Linnæus University

Dnr: LNU-2023/2500

Course syllabus

Faculty of Social Sciences
Department of Social Studies

1FU213 Konflikt, säkerhet och utveckling i ett regionalt perspektiv, 7,5 högskolepoäng

Conflict, Security and Development from a Regional Perspective, 7.5 credits

Main field of study

Peace and Development Studies

Subject

Peace and Development Research

Level

First cycle

Progression

G1F

Date of Ratification

Approved 2023-08-21.

The course syllabus is valid from spring semester 2024.

Prerequisites

1-45 hp in peace and development studies, social sciences or relevant humanities.

Objectives

Upon completion of the course, students should be able to:

- Identify and explain major past and present developments in the social, economic and political systems that shape the region.
- Identify and explain regional particularities in relation to culture, religion, gender and human rights.
- Discuss and analyse regional and global integration and organisation in relation

to issues of regional development and security.

• Discuss and analyse regional developments in the making, including present-day challenges and opportunities for sustainable development and sustainable peace.

Content

This course addresses the security and development challenges, and opportunities, that have shaped and continue to shape a particular region. In particular, the course offers a deeper understanding of issues of human security and sustainable peace, human rights, sustainable development as well as regional integration and organisation. The course provides insights into the development of political, economic and social systems, key conflicts in the region, regional and global integration, cultural particularities and human rights, as well as ongoing regional opportunities and challenges of peace and development.

Type of Instruction

Teaching consists of lectures, supervised group work and seminars.

Examination

The course is assessed with the grades A, B, C, D, E or F.

Examination of the course takes place by means of one individual written assignment and two written group assignments.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Fx is formally not a grade and is only used when a student is allowed to complement her/his examination.

In order to receive a grade of Pass in the course, all the objectives must be fulfilled. Criteria for assessment on the A-F scale are available at the start of the course.

Students who fail to receive the grade of Pass (i.e. they have received the grade of F) at the scheduled examination date will have the opportunity to retake the exam close to the original exam date.

A new summative assessment is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Edith Clowes and Shelly Bromberg (eds.) 2016. Area Studies in the Global Age. Community, place, identity. Northern Illinois University Press/DeKalb. 297 pp. Available on e-library.

Basedau, M., Köllner, P. Area studies, comparative area studies, and the study of politics: Context, substance, and methodological challenges. Zeitschrift fuer Vergleichende Polititikwissenschaften 1, 105–124 (2007).

https://www.academia.edu/47604698/AreastudiescomparativeareastudiesandthestudyofpoliticsC

Additional scientific articles/books on a specific region: 700 pages, comprising the literature for the particular regional focus of each course. That focus depends on the regional choice (regions within Africa, LA, Asia, Eastern Europe or the Middle East) for that particular semester. A list of literature for this part of the course will be provided 3 months before the course start.