



Course syllabus

Faculty of Social Sciences

Department of Social Studies

1FU211 Migration, konflikt och utveckling, 7,5 högskolepoäng

1FU211 Human mobility, conflict and development, 7.5 credits

Main field of study

Peace and Development Studies

Subject Group

Peace and Development Research

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Social Sciences 2022-11-14

The course syllabus is valid from autumn semester 2023

Prerequisites

1-45 credits in peace and development studies, social sciences or relevant subject within the field of humanities.

Objectives

Upon successful completion of the course, students should be able to:

- identify different forms of human mobility in relation to conflict and development,
- discuss livelihoods and well-being of individuals, households and communities in the migration process,
- understand the effect of climate change in relation to other drivers of human mobility,
- analyse specifically the vulnerabilities of women, refugees, and asylum seekers in the migration system,
- apply different theoretical frameworks related to migration on current migration patterns,
- evaluate policies and practices addressing domestic and international migration in the context of both human development and human security.

Content

Human mobility comprises phenomena as diverse as nomad pastoralism, rural-urban migration, refugee flows, internal displacement, international migration and human trafficking. Often a crucial link in the peace-development nexus, the relationship between human mobility, conflict and development is non-linear and non-deterministic. It is shaped by context-specific structures, cultures, institutions, and traditions. More recently, regionally different effects of environmental change add to the complexity of understanding human mobility.

The course defines, measures, and illustrates different forms of human mobility. Reviewing major trends in theories on migration and mobility, the module demonstrates links to underlying debates in academia and in policymaking. Drawing on numerous case studies the module scrutinises the value of important analytical concepts, such as livelihoods, vulnerability, integration, and gender for broadening the understanding of mobility in the peace-development nexus.

Type of Instruction

Teaching consists of lectures, supervised group work and seminars.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Fx is formally not a grade and is only used when a student is allowed to supplement their examination.

In order to receive a grade of Pass in the course, all the objectives must be fulfilled. Criteria for assessment on the A-F scale are available at the start of the course.

Students who fail to receive the grade of Pass (i.e. they have received the grade of F) at the scheduled examination date will have the opportunity to retake the exam close to the original exam date.

The examination of the course takes place by means of written group assignments and an individual written take-home exam.

A retake of the examination is provided in accordance with the Local Regulations for First-Cycle and Second-Cycle Courses and Examination at Linnaeus University.

Should the university determine that a student is entitled to special educational support due to impairment, the examiner may provide the student with an adapted test or the student may carry out the examination in an alternative way.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

De Haas, Hein, Stephen Castles and Mark J Miller. (Latest edition). *The Age of Migration. International Population Movement in the Modern World*. 6th ed. London:

Macmillan-Red Globe. (464 pages)

Gemenne, Francois and Robert McLeman (eds). (Latest edition). *Routledge Handbook of Environmental Displacement and Migration*. London and New York: Routledge. (464 pages).

Additional articles (200 pages).