



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1FU203 Freds- och utvecklingsstudier II, 30 högskolepoäng  
Peace and Development Studies II, 30 credits

### **Main field of study**

Peace and Development Studies

### **Subject Group**

Peace and Development Research

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved 2014-12-17

Revised 2020-10-22 by Faculty of Social Sciences. Revision of literature  
The course syllabus is valid from spring semester 2021

### **Prerequisites**

1FU123 Peace and Development Studies 1-30 credits, or the equivalent.

## Objectives

Upon completion of the course, students shall be able to:

- explain and compare different theoretical approaches to conflict analysis,
- describe central theories concerning political development, good governance and democratization processes and the link between political and economic development in developing countries,
- analyse political structures, processes and actors in peace and development processes at the local, national, regional and global level, including state and nation building, the debate on the development state, governance and democratization processes as well as horizontal and vertical accountability,
- analyse the systems to foster the respect for and development of human rights in place at the international, regional and global level,
- discuss the mechanisms and policies international development cooperation actors use to promote democracy and political development and how that can influence the political aspects of peace and development processes,
- describe different dimensions of sustainable development and identify trade-offs between them,
- critically discuss strategies for poverty reduction and sustainable development,
- explain basic theories of science and quantitative methodology within the social sciences,
- apply quantitative methods to relevant data sources to analyse problems within

the field of peace and development.

***Module 1 Conflict Theories and Conflict Transformation 7.5 credits***

Upon completion of the course, students shall be able to:

- explain and compare the results of different theoretical approaches to conflict analysis,
- understand the key driving factors of armed conflict.

***Module 2 Political Processes of Peace and Development 7.5 credits***

Upon completion of the course, students shall be able to:

- describe central theories concerning political development, good governance and democratization processes and the link between political and economic development in developing countries,
- analyse political structures, processes and actors in peace and development processes at the local, national, regional and global level, including state and nation building, the debate on the development state, governance and democratization processes as well as horizontal and vertical accountability,
- analyse the systems to foster the respect for and development of human rights in place at the international, regional and global level,
- discuss the mechanisms and policies international development cooperation actors use to promote democracy and political development and how that can influence the political aspects of peace and development processes.

***Module 3 Sustainable Development 7.5 credits***

Upon completion of the course, students shall be able to:

- describe different dimensions of sustainability and identify trade-offs between them,
- critically discuss strategies for poverty reduction and sustainable development.

***Module 4 Quantitative Methods within Peace and Development 7.5 credits***

Upon completion of the course, students shall be able to

- explain basic theories of science and quantitative methodology within the social sciences,
- apply quantitative methods to relevant data sources to analyse problems within the field of peace and development.

## Content

The course consists of four modules:

***Module 1 Conflict Theories and Conflict Transformation 7.5 credits***

The course explores the various theories of conflict together with their assumed causal pathways explaining the emergence of violence and war. Internal, relational and contextual conflict theories are considered as plausible explanations for the occurrence of armed conflict and their strengths and weaknesses are discussed. Subsequently, key themes in the causes of conflict are explored including religion, ethnicity and terrorism, and methods for the resolution of conflict are outlined.

### ***Module 2 Political Processes of Peace and Development 7.5 credits***

The module gives an overview of central theories on political development, good governance and democratization processes - and the link between political and economic development in developing countries. We analyse politicization of conflicts of interest, power, identity, gender and religion and the impact on political structures, processes and actors in peace and development processes, at the local and national as well as regional and global level. Furthermore, students evaluate actors, mechanisms and policies to promote democracy and political development and discuss how they can affect political aspects of peace and development processes.

### ***Module 3 Sustainable Development 7.5 credits***

In this module, the academic discourse in development theory is examined, sustainable development is defined and the economic, environmental and social dimensions of sustainability are discussed. By the use of a number of economic and political concepts, environmental sustainability is looked into. Scarcity of natural resources and governance schemes for their sustainable use and social sustainability, social exclusion and structural poverty and inequality emanating from it are also discussed. The trade-offs between different dimensions of sustainability will be discussed in order to demonstrate both the complexity and the political nature of decisions related to sustainable development.

### ***Module 4 Quantitative Methods within Peace and Development 7.5 credits***

The course aims at improving the students' statistical knowledge and at building basic skills to compile, analyse and present statistical information. Implementing a concept of student-centered experiential learning, students will develop a questionnaire for a large scale survey on a topic related to Peace and Development Studies, implement the survey both online and offline, and process the statistical information from the survey and write an analytical report drawing on the survey data.

## **Type of Instruction**

Teaching consists of lectures, seminars, case studies and practical sessions.

## **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F). Fx is not a grade and is only used when a student is allowed to complement her/his examination. Information about the basis of assessment and the grading criteria for the A-F scale are provided in a separate document in connection with the start of the course, at the latest.

Examination of module 1 takes place by means of an individual written assignment and a group assignment.

Examination of module 2 takes place by means of an individual written assignment and a group assignment.

Examination of module 3 takes place by means of three individual written assignments, a group assignment and an oral presentation.

Examination of module 4 takes place by means of two individual written assignments and two group assignments.

In order to receive a grade of E in the course, the course objectives must be attained and all the modules must be assessed as E or higher. The final grade is based on a weighted assessment of all the grades received in the modules. In order to decide on the final grade, the A-E scale is converted into numbers where A equals 5 and E equals 1. To be awarded a final grade of A in the course, an average of at least 4.6 is required, B requires an average of at least 3.6, C requires 2.6 and D requires 1.6.

## Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course as well as to new students at the following course date. The course evaluation is conducted anonymously.

## Credit Overlap

The course cannot be included in a degree along with the following courses of which the content fully, or partly, corresponds to the content of this course: 1FU201 Peace and development II, modules 1, 2 and 4, 22.5 credits, and 1FU122 Peace and development I, module 3, 7.5 credits.

## Required Reading and Additional Study Material

### ***List of references Module 1 - Conflict Theories and Conflict Transformation 7.5 credits***

#### **Conflict Theories and Conflict Transformation**

Conteh-Morgan, Earl (latest edition) *Collective political violence: An introduction to the theories and cases of violent conflicts*. New York: Routledge, 80 pages.

Demmers, Jolle (2017, revised edition). *Theoreis of Violent Conflict. An Introduction*. NY: Routledge. 165 pages.

Miall, Hugh, Oliver Ramsbotham & Tom Woodhouse (2016). *Contemporary Conflict Resolution*. Cambridge: Polity Press. 624 pages.

Additional articles, approx.200 pages.

### ***List of references Module 2 - Political Processes of Peace and Development 7.5 credits***

#### **Political Processes of Peace and Development**

Booth, David & Cammack, Diana (latest edition) "From Good Governance to Governance that Work." In: David Booth & Diana Cammack *Governance for Development in Africa. Solving Collective Action Problems*. London: Zed Books, 25 pages.

Brett, Edwin Allan (latest edition) *Reconstructing Development Theory. International inequality, institutional reform and social emancipation*. London: Palgrave Macmillan, 80 pages.

Burnell, Peter, Rakner, Lise and Randall, Vicky (latest edition) *Politics in the developing world*. Oxford: Oxford University Press, 350 pages.

Evans, Peter B. (latest edition). "Constructing the 21st century democratic development states: potentialities and pitfalls." In: Omano Edigheji (eds.) *Constructing a democratic developmental state in South Africa: potentials and challenges*. Cape Town, South Africa: HSRC Press, 26 pages.

Ewald, Jonas (latest edition) *Challenges for the Democratisation Process in Tanzania*. Göteborg: Göteborgs universitet, 80 pages. (available as eBook via the university library)

Haerpfer, Christian W., Bernhagen, Patrick, Inglehart, Ronald F. & Welzel, Christian eds. (latest edition) *Democratization*. Oxford; Oxford University Press, 300 pages.

Mkandawire, Thandika (latest edition) "From maladjusted to democratic development states in Africa." In: Omano Edigheji (eds.) *Constructing a democratic developmental state in South Africa: potentials and challenges* Cape Town, South Africa: HSRC Press, 25 pages.

Odén, Bertil & Wohlgemut, Lennart (latest edition) *Swedish Development Cooperation Policy in an International Perspective. Perspectives no 24*. Göteborg: Göteborg University, 74 pages.

Additional scientific publications of about 350 pages.

***List of references Module 3 - Sustainable Development 7.5 credits***

**Sustainable Development**

Adams, William M. (2009), *Green Development. Environment and Sustainability in a Developing World*. 3rd ed. Oxon: Routledge, 449 pages.

Sachs, Jeffrey D. 2015. *The Age of Sustainable Development*. New York NY: Columbia University Press. 544 pages.

***List of references Module 4 - Quantitative Methods within Peace and Development 7.5 credits***

**Quantitative Methods within Peace and Development**

Bryman, Alan. 2016. *Social Research Methods*. 5th ed. Oxford: Oxford University Press (part 1 and part 2). 375 pages.