



## Course syllabus

Faculty of Social Sciences  
Department of Social Studies

1FU203 Freds- och utvecklingsstudier II, 30 högskolepoäng  
Peace and Development Studies II, 30 credits

### **Main field of study**

Peace and Development Studies

### **Subject Group**

Peace and Development Research

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by Faculty of Social Sciences 2014-12-17  
The course syllabus is valid from spring semester 2019

### **Prerequisites**

Peace and Development Studies 1-30 ECTS (1FU123), or the equivalent.

## Objectives

After having successfully completed this course, participants will have the ability to

- explain and compare different theoretical approaches to conflict analysis;
- describe central theories concerning political development, good governance and democratization processes and the link between political and economic development in developing countries;
- analyze political structures, processes and actors in peace and development processes at the local, national, regional and global level, including state and nation building, the debate around the development state, leadership styles and democratization processes as well as horizontal and vertical accountability;
- analyze the systems to foster the respect for and development of human rights in place at the international, regional and global level
- discuss the mechanisms and policies international development cooperation actors use to promote democracy and political development and how that can influence the political aspects of peace and development processes;
- describe different dimensions of sustainable development and identify tradeoffs between them;
- critically discuss strategies for poverty reduction and sustainable development;
- explain basic theories of science and quantitative methodology within the social sciences;
- apply quantitative methods to relevant data sources to analyze problems within the field of peace and development.

## Content

The course consists of four modules:

### ***Module 1 Conflicts and Conflict Resolution 7.5 credits***

#### **Objectives**

- explain and compare different theoretical approaches to conflict analysis

#### **Content**

The course analyses the synthesis between development and security and discusses conflict resolution, violence, armed conflict and human security from the perspective of different theories that seek to understand world society conflicts within the development context.

### ***Module 2 Political processes of peace and development 7.5 credits***

#### **Objectives**

- describe central theories concerning political development, good governance and democratization processes and the link between political and economic development in developing countries
- analyze political structures, processes and actors in peace and development processes at the local, national, regional and global level, including state and nation building, the debate around the development state, leadership styles and democratization processes as well as horizontal and vertical accountability
- analyze the systems to foster the respect for and development of human rights in place at the international, regional and global level
- discuss the mechanisms and policies international development cooperation actors use to promote democracy and political development and how that can influence the political aspects of peace and development processes

#### **Content**

The module gives an overview of central theories on political development, good governance and democratization processes - and the link between political and economic development in developing countries. We analyze politicization of conflicts of interest, power, identity, gender and religion as well as political structures, processes and actors in peace and development processes, at the local and national as well as regional and global level. In this context, state and nation building, governance, democratization processes, and horizontal and vertical accountability, the role(s) of political parties, civil society, and new and old media are analyzed. The challenges the globalization process provides to existing political systems are discussed, as is global governance. Human rights, including the political, cultural and economic rights, and the system at the international, regional and national level to ensure that these are respected and developed are examined. Furthermore, students evaluate actors, mechanisms and policies to promote democracy and political development within international development cooperation and discuss how they can affect political aspects of peace and development processes.

### ***Module 3 Sustainable development 7.5 credits***

#### **Objectives**

- describe different dimensions of sustainability and identify tradeoffs between them,
- critically discuss strategies for poverty reduction and sustainable development;

### **Content**

Sustainable development has been a buzzword in both academic and political debates about development cooperation for at least three decades. The most recent milestone at the international level was the adoption by the United Nations (UN) of the 17 sustainable development goals, which will shape the international development agenda until 2030. This module will examine how sustainable development is defined and will distinguish economic, environmental and social dimensions of sustainability. Adopting a range of economic and political economic concepts the module will examine environmental sustainability – scarcity of environmental resources and governance schemes for their sustainable use – and social sustainability – social exclusion and structural poverty and inequality emanating from it. The tradeoffs between different dimensions of sustainability will be discussed in order to demonstrate both the complexity and the political nature of decisions related to sustainable development. Case studies will be used to illustrate this.

### ***Module 4 Quantitative Methods within Peace and Development 7.5 credits***

#### **Objectives**

- explain basic theories of science and quantitative methodology within the social sciences
- apply quantitative methods to relevant data sources to analyze problems within the field of peace and development

### **Content**

This module introduces to research methods in peace and development studies with specific focus on quantitative methodologies.

### **Type of Instruction**

The teaching consists of lectures, group work and seminars.

### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail (i.e. received the grade F). Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Grading criteria for the A–F scale are communicated to the student through a special document. The student is to be informed about the grading criteria for the course by the start of the course at the latest.

Assessment is carried out through individual writing assignments, active participation in seminars, group work, exercises and oral presentations.

### **Course Evaluation**

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The compilation is delivered to the programme

council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course. The course evaluation is conducted anonymously.

### Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: 1FU201 Peace and development II, modules 1, 2 and 4 and 1FU122 Peace and development I, module 3.

### Required Reading and Additional Study Material

#### ***List of references Module 1 - Conflicts and Conflict Resolution 7.5 credits***

##### **Conflict and Conflict resolution**

Conteh-Morgan, Earl (latest edition) *Collective political violence: An introduction to the theories and cases of violent conflicts*. New York: Routledge, 200 pages.

Kriesberg, Louis & Dayton, Bruce (2012). *Constructive Conflicts: From Escalation to Resolution*. Lanham: Rowman & Littlefield, 408 pages. ISBN-13: 978-1442206847, ISBN-10: 1442206845

Additional readings, 200 pages.

#### ***List of references Module 2 - Political processes of peace and development 7.5 credits***

Booth, David & Cammack, Diana (latest edition) "From Good Governance to Governance that Work." In: David Booth & Diana Cammack Governance for Development in Africa. Solving Collective Action Problems. London: Zed Books, 25 pages.

Brett, Edwin Allan (latest edition) *Reconstructing Development Theory. International inequality, institutional reform and social emancipation*. London: Palgrave Macmillan, 80 pages.

Burnell, Peter, Rakner, Lise and Randall, Vicky (latest edition) *Politics in the developing world*. Oxford: Oxford University Press, 350 pages.

Evans, Peter B. (latest edition). "Constructing the 21st century democratic development states: potentialities and pitfalls." In: Omano Edigheji (eds.) *Constructing a democratic developmental state in South Africa: potentials and challenges*. Cape Town, South Africa: HSRC Press, 26 pages.

Ewald, Jonas (latest edition) *Challenges for the Democratisation Process in Tanzania*. Göteborg: Göteborgs universitet, 80 pages. (available as e-book via UB)

Haerpfer, Christian W., Bernhagen, Patrick, Inglehart, Ronald F. & Welzel, Christian eds. (latest edition) *Democratization*. Oxford; Oxford University Press, 300 pages.

Mkandawire, Thandika (latest edition) "From maladjusted to democratic development states in Africa." In: Omano Edigheji (eds.) *Constructing a democratic developmental state in South Africa: potentials and challenges* Cape Town, South Africa: HSRC Press, 25 pages.

Odén, Bertil & Wohlgemut, Lennart (latest edition) *Swedish Development Cooperation Policy in an International Perspective. Perspectives no 24*. Göteborg: Göteborg University, 74 pages.

Plus scientific articles of about 350 pages.

#### ***List of references Module 3 - Sustainable development 7.5 credits***

**Development economics**

Adams, William M. (2009), *Green Development. Environment and Sustainability in a Developing World*. 3rd ed. Oxon: Routledge, 449 pages.

Brett, Edwin Allan (latest edition) *Reconstructing Development Theory. International inequality, institutional reform and social emancipation*. London: Palgrave Macmillan.

Burnell, Peter, Rakner, Lise and Randall, Vicky (latest edition) *Politics in the developing world*. Oxford: Oxford University Press, 350 pages.

Greig, Alastair, Hulme, David and Turner Mark (2007) *Challenging Global Inequality*. Basingstoke: Palgrave, 272 pages. ISBN: 9781403948243

***List of references Module 4 - Quantitative Methods within Peace and Development  
7.5 credits*****Quantitative Methods within Peace and Development**

Pollock III, Philip H. (latest edition) *An SPSS Companion to Political Analysis*. Washington D.C.: CQ Press, 260 pages.

Supplementary texts of about 400 pages will be added.