



## Course syllabus

Faculty of Arts and Humanities

Department of Languages

1FR02U Franska för lärare åk 7-9 15 hp (31-45 hp). Ingår i  
läraryftet II, 15 högskolepoäng

1FR02U French for lower secondary school teachers (years 7-9), 15  
credits (31-45 hec), 15 credits

### **Main field of study**

French

### **Subject Group**

French

### **Level of classification**

First Level

### **Progression**

G1F

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2014-09-24  
The course syllabus is valid from spring semester 2015

### **Prerequisites**

Degree in education and 30 credits of French or the equivalent, and currently teaching French in school years 7–9 without formal qualification in the subject.

## Objectives

Intended learning outcomes for the course as a whole

After completing the course, the student should be able to:

- express themselves in grammatically correct French in a varied and contextually appropriate way,
- independently plan and discuss teaching in relation to policy documents for language teaching in lower secondary school.

### **Module 1. Language didactics, 7.5 credits**

After completing the module, the student should be able to:

- account for current research within language learning and teaching and relate this to practical teaching,

- account for the effects of digitalisation of teaching in terms of pupils' language development and learning,
- plan and discuss teaching which uses ICT.

## **Module 2. French children's and young adult literature, 7.5 credits**

After completing the module, the student should be able to:

- account for and apply basic literature-didactic theories and concepts and relate these to practical teaching,
- analyse and interpret literature for children and young adults,
- use spoken French as a tool for communication,
- plan and discuss the teaching of a literary text.

## **Content**

The course presents current research in language teaching and language learning. The use of ICT tools in teaching is discussed and the use of fiction in teaching is discussed from a didactic perspective.

### ***Module 1 Language didactics 7.5 credits***

Youths today live in a world characterised by many types of texts, including film, music and images. Communication often takes place through tablet computers, mobile phones and computers. Many pupils also use their own computers as an aid in the classroom, which leads to new possibilities in language teaching. As suggested by its name, the module covers current research about language learning and teaching, focusing on didactic tools enabling teachers to use ICT as a natural part of classroom teaching. The module discusses how blogs, chats and ICT can be used to develop pupils' communicative skills in the target language.

### ***Module 2 French children's and young adult literature 7.5 credits***

One of the main tasks of today's language teachers is to motivate their pupils to develop their language skills and their knowledge about French-speaking countries. In order to be able to do this, teachers must also have that knowledge and stay updated regarding cultural and societal issues in French-speaking countries. In this way, language teaching can be more relevant and inspiring for today's pupils. The module discusses and analyses texts and films which reflect the diversity in the French-speaking cultural sphere. The way in which cultural expressions in today's society can be covered didactically in language teaching is especially emphasised.

## **Type of Instruction**

The study pace of the course is part time (50%) and it is completely distance-based. Teaching is delivered in the form of online seminars, lectures and exercises.

## **Examination**

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Modules 1 and 2 are examined through written assignments throughout the course and active participation in discussions on the online learning platform. In order to receive the grade of Pass, the expected learning outcomes must be achieved. In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction in both modules. For students who do not pass the first examination, no more than four retake examinations are provided.

## **Course Evaluation**

The teaching is continuously evaluated during the semester. At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed and stored according to departmental regulations.

## Required Reading and Additional Study Material

### *List of references Module 1 - Language didactics 7.5 credits*

#### **Required Reading**

Triepke, Sandra. (2009). *Technologie de l'information et de la communication pour l'enseignement (TICE): L'intervention des nouvelles médias dans les classes du français langue étrangère (FLE)*. GRIN Verlag. ISBN: 3640478436. 60 p.

Le point du FLE <http://www.lepointdufle.net/>

Le site portail du professeur de FLE <http://www.phludwigsburg.de/html/2bfrnzs01/overmann/baf3/>

Material provided by the department, ca 100 pages.

### *List of references Module 2 - French children's and young adult literature 7.5 credits*

#### **Required Reading**

Ben Jelloun, Tahar. (1999) *Le Racisme expliqué à ma fille*. Editions du Seuil. ISBN: 2020362759. 92 p.

Cicurel, Francine (1991). *Lectures interactives en langue étrangère*. Hachette, Coll. F. Selection 16 s.

Gavalda, Anna. (2002). *35 Kilos d'Espoir*. Coll. Estampille, Bayard Jeunesse. ISBN 9782747006606. 105 p.

Saint-Exupéry, Antoine de (the latest edition), *Le petit prince*. Gallimard, Coll. Folio junior. 120 p.

Material provided by the department, ca. 50 p.

#### Additional study material

Cuq, Jean-Pierre & Gruca, Isabelle (latest edition). *Cours de didactique du français langue étrangère*. Presses Universitaires de Grenoble. Chap. 1.1.2, pp. 160–172 & Chap. 2.1, pp. 373–387. Ca 30 p.

Lundahl, Bo (2008). *Läsa på främmande språk: om autentiska texter, kreativ läsning och förmågans betydelse för språkinläring*. Lund: Studentlitteratur. 234 p.