



Course syllabus

School of Business and Economics

Department of Management

1FE995 Företagsekonomiämnets didaktik i gymnasieskolan, 7,5 högskolepoäng

1FE995 Subject Didactics of Business Administration in Upper-Secondary Schools, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2021-01-27

Revised 2022-12-05 by School of Business and Economics. Change of department. The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for university studies.

Objectives

Module 1: Subject Didactic Challenges, 3 credits

After completing this module the student should be able to:

- describe and analyse the state of business administration in upper secondary school and its development in contemporary research
- identify and, using scientific reasoning, formulate subject didactic challenges within business administration in the context of upper secondary school teaching

Module 2: Independent development work in business administration didactics, 4.5 credits

After completing this module the student should be able to:

- independently plan and analyse a subject didactic development project within business administration

- demonstrate subject didactic skills within business administration in the context of upper secondary school teaching
- apply business administration knowledge in a subject didactic context

Content

Module 1: Subject Didactic Challenges, 3 credits

The module contains:

- business administration and its constituent subjects as expressed in the Swedish National Agency for Education upper secondary curriculum
- approaches to language and knowledge development
- entrepreneurial learning
- sustainability perspectives

Module 2: Independent development work in business administration didactics, 4.5 credits

The module contains:

- business administration and its didactics in upper secondary school
- language and knowledge development approach in collegial learning in constituent subjects of business administration

Type of Instruction

The teaching consists of lectures, cases, workshops, seminars and tutoring. Active participation is required at the start-up meetings, workshops and seminars where assignments are processed and presented in collegial learning.

Module 1: Subject Didactic Challenges, 3 credits

The teaching consists of lectures, cases and workshops.

Module 2: Independent development work in business administration didactics, 4.5 credits

The teaching consists of seminars and tutoring.

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator, participation in web-based group discussions and writing of individual written reports. The course requires access to a computer, working webcam and microphone and the internet. The course has one compulsory meetings on campus. Dates for compulsory elements are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Module 1: Subject Didactic Challenges, 3 credits

The module is examined through active participation and a written report.

Module 2: Independent development work in business administration didactics, 4.5 credits

The module is examined through independent written report and oral presentation.

The following applies to all modules:

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in

a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the module at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the students who have completed the course. Students who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

The following applies to all modules:

Required reading

Engwall L., *Fenomenet företagsekonomi. Studentlitteratur*. Latest edition. About 160 pages.

Wiksten, M. & Kindenberg, B., *Språkutvecklande SO-undervisning: strategier och metoder för högstadiet*. Natur & Kultur. Latest edition. About 180 pages.

Compendium and scientific articles that mainly concern business administration as an academic subject, didactic perspectives and sustainability perspectives in the business administration subject as well as a selection of articles in the chosen sub-subject. About 300 pages.

Reference literature

Läroplan, examensmål och gymnasiegemensamma ämnen för gymnasieskola 2011. Skolverket. Latest edition. About 205 pages.

Skärvad, P-H. *Företagsekonomi 100 Faktabok*. Liber. Latest edition. About 550 pages.