



Course syllabus

School of Business and Economics

Department of Management

1FE941 Aktie- och värdepapperskunskap, 7,5 högskolepoäng

1FE941 Knowledge of Financial Securities, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2015-06-26

Revised 2022-12-05 by School of Business and Economics. Change of department

The course syllabus is valid from spring semester 2023

Prerequisites

General entry requirements for university studies.

Objectives

On completion of the course, the student should be able to:

- outline and use basic knowledge of stocks
- describe and evaluate different equity securities
- outline and use fundamental analysis and valuation models
- provide examples of the importance of stock exchange psychology on securities transactions
- describe and evaluate technical market analyses
- explain how stock options work and calculate the result of different stock option strategies
- use stock options as a complement to equities
- explain how equities and other securities are taxed in different situations
- choose and describe suitable securities strategies in different market situations using the Internet in the securities area

Content

The course contains:

- basic knowledge of stocks
- equity securities
- fundamental equity analysis
- stock market psychology
- technical analysis of markets
- stock options
- taxation of securities
- strategies for securities transactions

Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator, participation in web-based group discussions and writing of individual written assignments. The course requires access to a computer and the internet. No mandatory meetings on campus are included.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through an individual home exam.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1FE940, 7,5 credits.

Required Reading and Additional Study Material

Obligatory literature

Bernhardsson, J. *Investera som mästarna*. Aktiespararna Kunskap. About 240 p. Latest edition.

Karlsson, I. *Stora Aktiehandboken*. AB Aktieskolan. About 320 p. Latest edition.

Additional study material, about 200 p.

Reference literature

Bernhardsson, J. *Investerarens uppslagsbok*. Liber Ekonomi. About 250 p. Latest edition.

Nilsson, P. & Torssell, J. *Tradinghandboken*. Aktiespararna Kunskap. About 130 p. Latest edition.