



Course syllabus

School of Business and Economics
Department of Organisation and Entrepreneurship

1FE921 Företagsekonomi I - organisation och ledarskap, 7,5
högskolepoäng
Business Administration I - Organization and Leadership, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by School of Business and Economics 2015-03-18
The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements.

Objectives

After completing this course the student should be able to:

- account for basic theory in organizing and management
- account for classic contributions to organization theory and the development of the field
- interpret organizational phenomena by different perspectives
- apply and argue for various courses of action in an organization in relation to theory and practice

Content

The course contains:

- organization theory classics and the development of the field
- the people, work and motivation of the organization
- formal and informal social structures
- organizational environment and strategy
- politics and power
- culture and symbolism
- leadership as perspective and practice
- change and learning
- gender and diversity in organizations

- identification of problems, search and evaluation of information, structuring of analysis and foundation for decision-making

Type of Instruction

Teaching is carried out as distance learning with help from a learning platform and consists of self-studies based on instructions from the course coordinator and writing of individual written reports. The course requires access to a computer and the internet. No mandatory meetings on campus are included. Mandatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through individual written examination and assignments.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Bakka, J F. Fivelsdal, E. & Lindkvist, L (2006). *Organisationsteori: struktur-kultur-processer*. 5th edition. Malmö: Liber. 309 p. ISBN 978-91-47-07775-5

Eriksson-Zetterquist, U. Kalling & T. Styhre, A (2006). *Organisation och organisering*. 2nd edition. Malmö: Liber. selective, ca 300 p. ISBN 978-91-47-08676-4

Patel, R. & Davidsson, B. (2003). *Forskningsmetodikens grunder*. 3rd edition. Lund: Studentlitteratur. 149 p. ISBN 91-44-022883 or *equivalent*