



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

1FE78U Att leda och vara chef i en politiskt styrd organisation, 15 credits

Leadership and management in public sector organization

Subject Group

Business Administration

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2011-03-04

Revised 2022-03-04 by School of Business and Economics. Revision of objectives, content, literature and update of standard texts.

The course syllabus is valid from autumn semester 2022

Prerequisites

No previous knowledge is required.

Objectives

After completing this course the participant should be able to:

- account for basic theory in organizing and management
- interpret organizational phenomena from different perspectives
- argue for various courses of action in an organization in relation to theory and practice
- reflect upon ethics and sustainability in a national and international context
- based on the above knowledge, identify, define and formulate a problem with scientific relevance
- identify and adapt a theoretical frame of reference, collect relevant empirical data as well as use it for a critical analysis of the problem
- formulate the analysis in a written report
- based on personal experience-based reflections, discuss, analyze, and problematize leadership in public sector organizations

Content

The course contains:

- leadership
- decision theories
- motivation theories
- the formal and informal structures of organizations
- power and conflict
- strategy and strategic processes
- digitalization
- communication
- change and organizational learning
- organizational sensemaking

Type of Instruction

The teaching consists of lectures, workshops, tutoring, seminars and group assignments.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

The course is examined through written exams, papers and seminar discussions (15 credits). Active participation during seminars is mandatory for a passing grade.

The grade G constitutes the highest grade on the scale that will result in a pass. The grade U means that the participant's performance is assessed as fail. Grading criteria for the U–G scale are communicated in writing to the student by the start of the course at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the participant's grade is determined by the participant's fulfillment of the objectives.

An examiner can, in exceptional cases, decide that a participant who is close to the level for a passing grade may carry out supplementary assignments in order to reach the passing grade.

Course Evaluation

During the implementation of the course or in close conjunction with the course, a course evaluation is to be carried out. Results and analysis of the course evaluation are to be promptly presented as feedback to the participants who have completed the course. Participants who participate during the next course instance receive feedback at the start of the course. The course evaluation is to be carried out anonymously.

Required Reading and Additional Study Material

Required reading

Björklund, M & Paulsson, U. *Seminarieboken: att skriva, presentera och opponera*. Studentlitteratur AB. Latest edition. About 140 pages.

Blomquist, C. & Röding, P. *Ledarskap: personen, reflektionen, samtalet*. Lund: Studentlitteratur. Latest edition. About 285 pages.

Christensen, S., Daugaard Jensen, P. E. & Lindkvist, L. *Makt, beslut, ledarskap: märkbar och obemärkt makt*. Lund: Studentlitteratur. Latest edition. About 120 pages.

Hedegaard Hein, H. *Motivation, motivationsteorier & praktiskt tillämpning*. Malmö: Liber. Latest edition. About 275 pages.

Compendium. About 100 pages.