



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

1FE635 Independent Research Project - II, 7,5 högskolepoäng  
Independent Research Project - II, 7.5 credits

**Main field of study**

Business Administration

**Subject Group**

Business Administration

**Level of classification**

First Level

**Progression**

G1F

**Date of Ratification**

Approved by the Board of the School of Business and Economics 2009-06-15

The course syllabus is valid from spring semester 2010

**Prerequisites**

General eligibility and 30 ects (30hp) in business economics, or equivalent knowledge acquired in some other way.

### Expected learning outcomes

The course is intended to give the student:

- greater ability to carry out independent work in the field of business studies, in a systematic and methodical way,
- the ability to draw up and present to clients the results of an independent field work, both internal and external.

### Content

Option 1 An independent work focusing on Marketing, 7,5 ECTS (hp)

Option 2 An independent work focusing on Management, 7,5 ECTS (hp)

- including a field work in an international environment,
- including a series of seminars on related export matters, e.g. international financing, transport, insurance, customs, etc.
- an individually selected task.

### Type of Instruction

Instruction consists of seminar exercises, individual guidance, case studies and group

exercises. Participation in case study exercises etc., is obligatory, as is preparation for these. The course includes reading materials in English.

Assessment of the student's attainment is carried out by the submission of solutions to case studies achieved independently, and written exercises.

### **Examination**

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Assessment of the student's attainment is carried out by means of a written exam/paper. Results are graded using one of the terms Passed with distinction, Pass or Fail, and A-F according to the ECTS scale. The grade is set depending on how well the student has fulfilled the learning outcomes.

Failed students are given the opportunity to complement failed elements.

### **Course Evaluation**

A written evaluation is conducted and compiled in a report, which is filed at the department. The result and actions, if taken, are communicated to the teacher responsible for the course and presented to the students in the way most appropriate according to the teacher responsible for the course. Other types of evaluations, such as continuous during the course or oral communication with the students, can occur and is encouraged to secure continuous quality improvement.

### **Required Reading and Additional Study Material**

The literature is chosen in discussion with the examiner.