



## Course syllabus

School of Business and Economics  
Department of Organisation and Entrepreneurship

1FE475 Akademiskt tänkande och skrivande, 4,5 högskolepoäng  
Academic Thinking and Writing, 4.5 credits

### **Main field of study**

Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved 2018-06-27

Revised 2018-10-29 by School of Business and Economics.

The course syllabus is valid from autumn semester 2018

### **Prerequisites**

General entry requirements. English 6/B.

## Objectives

After completing the course, the student is expected to:

- identify science and non-science
- understand the roll of theory in academic work
- critically reflect upon concepts such as truth, knowledge and science
- give examples of ethical aspects in academic work

## Content

The course contains:

- science and non-science
- knowledge and science in the social debate
- what is and how is theory used
- critical and uncritical thinking
- problematization, argumentation and analysis
- academic writing and reference
- ethical aspects within science

## Type of Instruction

The teaching consists of lectures and seminars.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

The course is examined through written assignments in connection to lectures and active participation in seminars.

The grade G constitutes the highest grade on the scale that will result in a pass. The grade U means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

Grading criteria for the U–G scale are communicated in writing to the student by the start of the course at the latest.

## Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

## Required Reading and Additional Study Material

### **Required reading**

Bjereld, U., Demker, M. & Hinnfors, J. *Varför vetenskap?*. Lund: Studentlitteratur. Latest edition. About 170 pages.

Course compendia, about 100 pages.