



Course syllabus

School of Business and Economics

Department of Organisation and Entrepreneurship

1FE130 Grundläggande organisationsteori för inrednings- och butikskommunikatörer, 7,5 högskolepoäng

Basic Organization Theory for Interior Designers and Visual Merchandisers, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by School of Business and Economics 2014-12-11

The course syllabus is valid from autumn semester 2015

Prerequisites

General entry requirements as well as English B, Mathematics B and Civics A

Objectives

After completing the course the student should be able to:

- account for basic theory in organizing and management
- account for classic contributions to organization theory and the development of the field
- interpret organizational phenomena as seen from different perspectives
- argue for various courses of action in an organization in relation to theories and perspectives

Content

The course contains:

- organization theory classics and the development of the field
- people, work and motivation
- formal and informal social structure
- organizational environment and strategy
- politics and power
- culture and symbolism
- leadership as perspective and practice
- change and learning
- gender and diversity in organizations

Type of Instruction

Teaching consists of lectures, seminars, case studies and group assignments. Participation in and preparation for certain, specified in course instructions, course elements are mandatory. Theory and practice are actively integrated, for example by interaction with companies or other organizations. Obligatory parts are stated in the schedule.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through a written exam and group papers.

Examination also includes oral presentation in a professional manner. Active participation in mandatory seminars is required for a pass grade.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail.

After each regular examination there will be at least one new examination in close proximity to the date the results of the regular exam were posted. A minimum of five occasions for written exams will be offered in relation to the syllabus to which the student was accepted. Usually three occasions per academic year are offered. Students that fail reports can complement after instructions from the examiner to obtain a pass grade.

Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how grades on separate elements of examination are weighed to a final course grade.

Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the faculty. The results and possible measures taken are communicated by the course coordinator and presented to the students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of ensuring continuous quality development.

Required Reading and Additional Study Material

Required reading

Bolman, L. G. & Deal, T. E. *Nya perspektiv på organisation och ledarskap*. Lund: Studentlitteratur. Latest edition. 555 pages.

Additional literature on organization, leadership and gender. 500 pages.