



## Course syllabus

School of Business and Economics

Department of Management

1FE057 Entreprenörskap och entreprenöriellt lärande, 7,5 högskolepoäng

1FE057 Entrepreneurship and Entrepreneurial Learning, 7.5 credits

### **Main field of study**

Didactics, Business Administration

### **Subject Group**

Business Administration

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2020-01-22

Revised 2022-12-05 by School of Business and Economics. Change of department. The course syllabus is valid from spring semester 2023

### **Prerequisites**

General entry requirements for university studies.

## Objectives

After finished course the student is expected to be able to:

- explain different entrepreneurial processes and practices
- account for and problematize the role of entrepreneurship in the context of education
- apply knowledge of entrepreneurship and entrepreneurial learning
- explain how the insights of the course can be connected to school policy documents
- account for the connection between entrepreneurship as an approach and teaching

## Content

The course contains the following:

- entrepreneurial and innovative perspectives

- entrepreneurship and entrepreneurial learning; concepts and application
- problematization and potential for improvement
- problem solving and value creation
- models and tools for developing organizations and activities in relations to school policy documents

The course is made up of:

Business Administration, 5 credits

Didactics, 2.5 credits

### Type of Instruction

The teaching consists of lectures, seminars and group assignments. Mandatory parts are stated in the schedule.

### Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

Examination is carried out through group- and seminar assignments, written assignments and an oral presentation.

The grade A constitutes the highest grade on the scale and the remaining grades follow in descending order where the grade E is the lowest grade on the scale that will result in a pass. The grade F means that the student's performance is assessed as fail. Grading criteria for the A–F scale are communicated in writing to the student by the start of the course/module at the latest, as well as how the weighting and weighting of grades on individual examining elements to the final course grade takes place. The basis for the student's grade is determined by the student's fulfillment of the objectives.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University. Students who are close to the passing grade of reports can complement after instructions and time-frame given by the examiner to obtain a pass grade.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

### Course Evaluation

During the implementation of the course or in close connection to the course a course evaluation is to be carried out. Result and analysis of the course evaluation is to be presented as feedback both to the students who have completed the course and to the students who are to participate on the course the next time it is offered. The course evaluation is to be carried out anonymously.

### Credit Overlap

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1FE054 with 5 credits.

### Other

If English is the language of instruction, the associated examination is in English too.

### Required Reading and Additional Study Material

#### Required reading

Ackesjö, H, Berggren, J, Ellborg, K, Dahl, M, Friman, P-O, & Kari, K. *Entreprenöriell fritidspedagogik: att bygga handlingskraft, mod, självförtroende och motivation*. Stockholm: Liber. Latest Edition. About 150 pages.

Falk Lundqvist, Å., Hallberg, P-G., Leffler, E. & Svedberg, S. *Entreprenöriellt lärande: i praktik och teori*. Liber. Latest edition. About 140 pages.

Lelinge B. & Widén P. (red). *Entreprenöriellt lärande i skolan*. Studentlitteratur, Lund. Latest edition. About 140 pages.

Other course material chosen in consultation with the course coordinator. About 250 pages.

### **Reference literature**

*Läroplan för grundskolan, förskoleklassen och fritidshemmet 2011*. Stockholm. Skolverket. Latest edition. About 290 pages.

*Läroplan för förskolan Lpfö 98*. Stockholm. Skolverket. Latest edition. About 20 pages.

*Läroplan, examensmål och gymnasiegemensamma ämnen för gymnasieskola 2011*. Stockholm: Skolverket. Latest edition. About 200 pages.