



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

1FE015 Ledare och chef – reflektioner från praktik och teori, 7,5
högskolepoäng

Leader and manager – practical and theoretical reflections, 7.5 credits

Main field of study

Management and Organization

Subject Group

Business Administration

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-18

The course syllabus is valid from spring semester 2010

Prerequisites

In order to be admitted to the course, the student must have 60 higher education credits as well as work life experience equivalent to five years of full time work.

Expected learning outcomes

- Knowledge of different leadership styles
- Knowledge of the role concept, with particular reference to the relation between the role as leader and the role as manager
- Knowledge of the communicative aspects of leadership
- Knowledge of what it means to become manager for the first time

- Insight in, and understanding of, the own leadership style
- Applied knowledge of how to handle role expectations
- Applied knowledge of how a leader and manager can develop their communicative skill
- Applied knowledge of how to prepare one self to become manager for the first time

Content

The course content is:

- Leadership styles, including the possibility to test the own leadership style

- The role as leader and the role as manager
- Leader and manager as communicator
- Becoming manager for the first time

Type of Instruction

The courses' point of departure is the participants' work life experiences. Each participant will give input by short papers within a number of themes. The short papers are the basis for the seminars and reflections which constitute the core of the course. At the start of the course, participants and the course responsible will decide on the themes together. There will also be lectures as well as an examination seminar, where a final, concluding report will be discussed. It is mandatory to participate in the start up meeting and in the examination seminar.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The expected learning outcomes will be examined through seminars on a number of short papers, together with a final and concluding report.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Forslund, M, *Organisering och ledning* Stockholm, Norstedts Akademiska Förlag, 2009, 495 sidor

Gustafsson, L och I Lind Nilsson, *Ledarskapets inre och yttre resa*, Lund, Studentlitteratur, 2006, 141 sidor

Haaland, F H och Dale, F, *På randen av ledelse – en veiviser i førstegangsledelse* Oslo, Gyldendal Norsk Forlag A/S, 2005, 206 sidor

Additionally, participants will decide on relevant articles (approx. 150 pages) in relation to the themes which will be decided upon.