



Course syllabus

Faculty Board of Business, Economics and Design
School of Business and Economics

1FE006 Grundläggande organisationsteori, 7,5 högskolepoäng
Basic Organization Theory, 7.5 credits

Main field of study

Business Administration

Subject Group

Business Administration

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-17

The course syllabus is valid from spring semester 2010

Prerequisites

NO VALUE DEFINED

Expected learning outcomes

After completing the course, the student will have:

- Basic knowledge of and be able to give an account for basic theory in organizing and leadership
- Basic knowledge of classic contributions to organization theory
- Basic knowledge of interpretation of organizational phenomena seen from different perspectives
- Basic knowledge of how to formulate a research question in relations to theory and the phenomenon under study
- Applied knowledge of how to carry out and present basic organizational analyses
- Applied knowledge of how to argue for various courses of action in relation to theoretical perspectives

Content

The contents of the course departs from the following perspectives:

- Structural
- Human Resource and Human Relations
- Politics and Power
- Symbolic

- Gender
- The perspectives indicated above implemented in leadership

Type of Instruction

The teaching methods consists of lectures and seminars.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Individually written examination, 4 higher education credits, F/P/PwD, group papers, 3,5 higher education credits, F/P

A retest will be offered a few weeks after the original test for students who have not successfully passed the original test. At least 5 tests will be offered.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Course Evaluation

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Required Reading and Additional Study Material

Required reading

Bolman, Lee G, Deal, Terrence, E, Nya perspektiv på organisation och ledarskap, Lund, Studentlitteratur, latest edition, 555 pages

Eriksson-Qetterquist, U, Styhre, Alexander, Organisering och intersektionalitet, Malmö, Liber, 2004, 206 pages