



Course syllabus

Faculty Board of Humanities and Social Sciences

School of Language and Literature

1EN20L Engelska – inriktning mot undervisning och lärande i grundskolans senare år och gymnasiet II, 30 högskolepoäng

1EN20L English – teaching and learning in secondary school II, 30 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by School of Language and Literature 2009-12-14

The course syllabus is valid from autumn semester 2010

Objectives

After completing the course, the student should be able to:

Modules 1 and 3

- independently and together with others, plan, complete, evaluate and develop English teaching in accordance with the relevant regulations and guidelines for secondary schools,
- demonstrate knowledge of grading and evaluation in accordance with the relevant regulations and guidelines for secondary schools,
- link modern theories of language learning, language didactics and literature didactics to practical working situations,

Module 2

- write clear and well-organized academic texts; great emphasis is placed on the student's ability to, in longer texts, express themselves grammatically correct in

a varied manner appropriate for the actual situation,

- demonstrate a good ability to deliver longer oral presentations.

Content

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Module 1 School-based placement 15 credits

During the semester, each student will follow the activities of a team of teachers at a school. Contact with the teaching team should be made at the beginning of the semester and the student should participate in activities for about 50 workdays during a longer continuous period. Didactic theory covered in the course should be linked with practical teacher training via the VPU-internship. Correspondingly, the problems and questions that arise during the VPU-internship should illustrate the didactic theories covered. Students will be provided the opportunity to put their knowledge into practice.

Two of the five weeks of the VPU-internship may be exchanged for a VPU-internship abroad, for example, at one of Linnaeus University's partner schools throughout the world.

Module 2 Academic writing and rhetorics 7 credits

Students will choose a subject about which to write an essay, about 7-10 pages long. During the module, students will be required to read relevant literature. The essay will be presented at a final seminar. Students will be given the opportunity to present a talk in front of a group as well as participate in discussion exercises.

Students whose supervisors determine that they have problems with pronunciation and intonation will be offered extra teacher-directed pronunciation exercises.

Course components:

Essay, 6 credits

Oral presentation, 1 credit

Module 3 Language and language teaching 8 credits

Different theories of language learning will be studied from an historical perspective, with focus on modern theories and second-language learning. A number of works of fiction will be studied from a didactical perspective. The course also addresses practical questions such as grading and evaluation, internationalization, ICT in language education and an analysis of the relevant central guidelines and regulations.

Course components:

Applied linguistics, 4 credits

Literature didactics, 4 credits

Type of Instruction

Teaching is in the form of lectures, seminars, group exercises and individual and/or group supervision sessions.

Parts of the course will be conducted using ICT-based teaching technology. For the

specific technical specifications for each course/module, see the course catalogue.

Attendance is mandatory for the parts of the course designated as seminars in the course schedule.

Teaching is conducted in English and Swedish.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Student grades for the course are Fail, Pass or Pass with Distinction.

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

In order to receive a final grade of Pass with Distinction for the entire course, the student must receive the grade of Pass with Distinction in at least 10 credits as well as receive the grade of Pass with Distinction for the essay.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Examination and grading is based on oral and written examinations, continual evaluation during the course, oral presentations and other written assignments. Language proficiency is evaluated throughout all of the course modules. Students who do not turn in examination assignments on time will be given the grade of Fail. Examination and grading of the VPU-internship is conducted through the testing of the students' abilities to convert knowledge into proper actions in relation to pupils and the mission of the school. The professional attitude of teacher-training students will be evaluated in consultation with responsible teachers at the schools.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Grades used for the VPU-internship are Pass and Fail.

Course Evaluation

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

List of references Module 1 - School-based placement 15 credits

Lundahl, Bo. 2009. Engelsk språkdidaktik – Texter, kommunikation, språkutveckling. Lund:Studentlitteratur. 395 pp. ISBN: 978-91-44-02130-0.

Course curricula and course syllabi for secondary school.

Material provided by the department, ca 50 pages.

List of references Module 2 - Academic writing and rhetorics 7 credits

Björk, Lennart & Christine Räisänen. 2003. *Academic Writing – A University Writing Course*. Lund: Studentlitteratur. 399 pp. ISBN: 91-44-03074-6

Estling Vannestål, Maria. 2007. *A University Grammar of English with a Swedish Perspective*. Lund: Studentlitteratur. 535 pp. ISBN: 978-91-44-03499-7

Stott, Rebecca, Tory Young & Cordelia Bryan. 2001. *Speaking your Mind – Oral Presentation and Seminar Skills*. Harlow: Longman. 136 pp. ISBN: 0-582-38243-2

Material provided by the department, ca 30 pages.

List of references Module 3 - Language and language teaching 8 credits

Lundahl, Bo. 2009. *Engelsk språkdiraktik – Texter, kommunikation, språkutveckling*. Lund: Studentlitteratur. 395 pp. ISBN: 978-91-44-02130-0.

A number of works of fiction chosen in consultation with the supervisor, ca 500 pages.

Course curricula and course syllabi for secondary school.

Material provided by the department, ca 50 pages.