



Course syllabus

Faculty of Arts and Humanities

Department of Languages

1EN128 Engelsk språkfärdighet och akademiskt skrivande, 7,5
högskolepoäng

English Language Proficiency and Academic Writing, 7.5 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Arts and Humanities 2021-03-24

The course syllabus is valid from autumn semester 2021

Prerequisites

General entry requirements, except for Swedish B, as well as 1–30 credits of English (1EN001) or other relevant subjects in the humanities, or the equivalent.

Objectives

After completing the course, the student should be able to:

- use basic grammatical concepts and principles in the English language in their own written English;
- write well structured argumentative texts in English that are mainly grammatically correct and adapted to the situations in which they appear, in different genres within the student's own research field;
- use correct referencing and appropriate style;
- critically review and discuss their own and others' texts.

Content

The course provides an introduction to English grammar and deals with general grammatical concepts and principles regarding written production.

Academic text genres and different ways of reading and reviewing academic texts are introduced. Discourse patterns of general relevance to academic writing are examined and explained. Through assignments the students learn to critically review their own and others' texts.

Type of Instruction

Teaching consists of presentations on academic writing and seminars in which students

writes short texts that the teacher comments on. Focus lies on text production through process writing.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

In order to receive the grade of Pass, the student must achieve the objectives. The course is examined through written hand-in assignments during the course.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner has the right to give a customised exam or to have the student conduct the exam in an alternative way.

Repeat examination is offered in accordance with Local regulations for courses and examination at the first and second-cycle level at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluations are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Other

Students who have passed the course may obtain a course certificate upon request to kursbevis@lnu.se.

Required Reading and Additional Study Material

Estling Vannestål, Maria. 2016. *Essential English Grammar*. Lund: Studentlitteratur. 200 p. ISBN: 9789144114606

McCarthy, Michael & O'Dell, Felicity. The latest edition. *Academic Vocabulary in Use: 50 Units of Academic Vocabulary Reference and Practice: Self-Study and Classroom Use*. Ca 175 p.

Meyers, Alan. 2014. *Longman Academic Writing Series 5 Essays to Research Papers*. White Plains NY: Pearson. 250 p. ISBN: 9780132912747

Peck, John & Martin Coyle. The latest edition. *The Student's Guide to Writing: Grammar, Punctuation and Spelling*. Basingstoke: Macmillan. 160 p.

Smitterberg, Erik. 2007. *Spotting the Error: A Problem-Based Workbook on English Grammar and Usage*. Lund: Studentlitteratur. 158 p. ISBN: 9789144036120

Additional study material

Björk, Lennart & Räisänen, Christine. 2003. *Academic Writing: A University Writing Course*. Lund: Studentlitteratur. 399 p. ISBN: 9144030746

Collins COBUILD. 2005. *English Grammar. 2nd edition*. London: Harper Collins. 512 p. ISBN: 9780007183876

Collins COBUILD. 2006. *Advanced Learner's English Dictionary. 5th edition*. London: Harper Collins. 1760 p. ISBN: 9780007210121

Crystal, David. 2004. *Rediscover Grammar*. Harlow: Pearson Education. 253 p. ISBN: 9780582848627