



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1EN119 Engelska för internationell sjukvård (hälsoinformatik) II, 10 högskolepoäng

English for International Nursing (Health Informatics) II, 10 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Organisational Committee 2009-12-02

The course syllabus is valid from autumn semester 2010

Prerequisites

English for International Nursing I

Expected learning outcomes

After completing the course, the student should be able to:

- demonstrate knowledge of selected medical terms in English,
- use spoken and written English to communicate with nursing staff and patients,
- demonstrate the practical ability to use different kinds of information and communication technology (ICT),
- write a CV and a formal letter in English,
- reflect on the humanistic perspective within healthcare through reading and discussing works of fiction written in English.

Content

The course involves the continued practice and development of the ability to use English within the healthcare sector, both verbally and in writing. With a starting point in the course literature, case studies and articles, students practice writing short communications and observations. Students will also practice writing formal letters and CVs. Students' verbal proficiency is trained by practicing conversations with patients, relatives and nursing staff in the form of role-playing, group discussions and presentations. Listening comprehension is trained through listening to recordings (authentic and simulated) that include vocabulary and expressions that are used within

the healthcare sector in English-speaking countries. ICT is integrated in the course in that the course is web-based. Students learn to use different kinds of ICT and reflect on the use of ICT within the healthcare sector. The course also includes the reading of a number of works of fiction. Through discussions and the writing of short reflective texts, students will practice incorporating a humanistic perspective in their thoughts concerning healthcare.

Type of Instruction

The course is completely web-based. Teaching is conducted in English. Students work in study groups. Specific assignments are given each week. The assignments are to be completed individually, in pairs or in groups. Subjects covered include, among others, information retrieval, documentation, English fiction, various illnesses and healthcare planning. During each task, students practice speaking, listening, reading, writing, as well as developing their vocabulary and grammar skills. For each task, students are required to reflect and write comments in a discussion forum.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Examination occurs continually and evaluation is based on individual participation, group participation, written reflections and assignments. Comments on the completed tasks and assignments are given verbally or in writing, depending on the nature of the task.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Required Reading and Additional Study Material

Parkinson, J. & Brooker, C. 2004. *Everyday English for International Nurses*. Edinburgh: Churchill Livingstone. ISBN: 0-443-07399-6.
237 pages

Kidd, S. M. 2008. *The Secret Life of Bees*. London: Review. ISBN: 9780755349814.
384 pages

Oxford Minidictionary for Nurses. Oxford: Oxford University Press. 1998. ISBN: 0-19-860204-9.

Literature selected together with the teacher