



## Course syllabus

Faculty of Arts and Humanities  
Department of Languages

1EN114 Engelska för akademiska studier, 7,5 högskolepoäng  
English for academic studies, 7.5 credits

### **Main field of study**

English

### **Subject Group**

English

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2015-02-09  
The course syllabus is valid from autumn semester 2015

### **Prerequisites**

General entry requirements.

## Objectives

After completing the course, the students should be able to:

- write academic texts which are clear, well-structured, grammatically correct and adapted to different situations,
- explain and apply English grammar rules,
- demonstrate good abilities to give oral presentations and communicate in English.

## Content

In this course the students practise using grammatically correct, varied and idiomatic English adapted to specific situations, in both speech and writing. The course includes an introduction to English grammar, and the students develop their abilities to understand, explain and apply grammatical concepts and principles in their own spoken and written English.

### **The course consists of the following parts:**

*Independent project, 3 credits*

The student reads a number of articles and then writes short summaries on which the teacher provides feedback.

*Grammar, 3 credits*

This part of the course includes an introduction to English grammar rules and their applications.

### *Oral presentation, 1.5 credits*

The student gives an oral presentation for the rest of the group and participates in one or several discussion exercises.

All modules in which the course objectives are examined include compulsory parts.

### **Type of Instruction**

Teaching is delivered in the form of lectures, seminars, independent studies and group exercises.

### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

The course is examined through written examinations, oral presentations, written assignments and continuous assessment. Students who do not submit their assignments by the deadlines given could receive the grade of Fail.

In order to receive the grade of Pass, the course objectives must be achieved. The grade of A is the highest grade and the grade of E is the lowest grade for passing the course. The grade of F means that the student has failed the course. The grading criteria are available in a document communicated to the students when the course starts.

### **Course Evaluation**

At the end of the course, a course evaluation is conducted. The evaluation is compiled into a report which is filed and made available to the students.

### **Required Reading and Additional Study Material**

Estling Vannestål, Maria. Any edition. *Essential English Grammar*. Lund: Studentlitteratur. 200 p. ISBN: 9789144069821.

Peck, John & Coyle, Martin. 2005. *The Student's Guide to Writing*. Palgrave. 157 p. ISBN: 1403997381

Literature chosen in consultation with the examiner (ca 150 p.)

### ***Additional Study Material***

Björk, Lennart & Christine Räisänen. 2003. *Academic Writing – A University Writing Course*. Lund: Studentlitteratur. 399 p. ISBN: 9144030746

Estling Vannestål, Maria. 2007. *A University Grammar of English with a Swedish Perspective*. Lund: Studentlitteratur. 535 p. ISBN: 9789144034997

Stott, Rebecca, Tory Young & Cordelia Bryan. 2001. *Speaking your Mind – Oral Presentation and Seminar Skills*. Harlow: Longman. 136 p. ISBN: 0582382432