



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1EN113 Engelska för akademiska studier, 7,5 högskolepoäng
English for academic studies, 7.5 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by the Board of the School of Language and Literature 2011-10-17

The course syllabus is valid from autumn semester 2011

Prerequisites

NO VALUE DEFINED

Expected learning outcomes

After completing the course, the student should be able to:

- write academic texts that are written in a clear, well organized, grammatically correct manner and are situation-adapted,
- explain and use English rules of grammar,
- report on the content of fictional as well as non-fictional texts and be able to understand spoken academic English,
- demonstrate the ability to deliver oral presentations in a satisfactory manner.

Content

The goal of the course is for the student to be able to use English correctly, verbally and in writing, in an increasingly varied and situation-adapted manner. In addition, the course includes an introduction to English grammar, where students learn to explain grammatical concepts as well as apply rules of grammar in their own oral and written use of English.

Course components

Essay, 3 credits

The student reads a number of articles and then writes short summaries that are commented on by the supervisor and discussed in discussion groups.

Grammar, 3 credits

This part of the course includes a survey of the basic rules of English grammar and its applications.

Oral presentation, 1.5 credits

The student gives a talk before the group as well as participates in one or more discussion exercises.

Type of Instruction

Teaching is in the form of lectures, seminars and group work. Parts of the course are conducted using web-based teaching methods. Attendance is mandatory at the course meetings marked as *seminars* on the course schedule.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

In order to receive the grade of Pass with Distinction, the student must receive the grade of Pass with Distinction in at least 6 of the 7.5 credits.

Examination and grading is based on a written test, an oral presentation, written assignments and continual evaluation. Students who do not turn in examination assignments on time will be given the grade of Fail.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale.

Course Evaluation

The course is evaluated continually throughout the course. At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

Crystal, David. 2004. *Rediscover Grammar*. Harlow: Longman. 253 pages. ISBN: 0-582-84862-8

Peck, John & Coyle, Martin. 2005. *The Student's Guide to Writing*. Palgrave. 157 pages. ISBN: 1-403-99738-1

Reference literature

Björk, Lennart & Christine Räisänen. 2003. *Academic Writing – A University Writing Course*. Lund: Studentlitteratur. 399 pages. ISBN: 91-44-03074-6

Estling Vannestål, Maria. 2007. *A University Grammar of English with a Swedish Perspective*. Lund: Studentlitteratur. 535 pages. ISBN: 978-91-44-03499-7

Stott, Rebecca, Tory Young & Cordelia Bryan. 2001. *Speaking your Mind – Oral Presentation and Seminar Skills*. Harlow: Longman. 136 pages. ISBN: 0-582-38243-2