



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1EN112 Engelska för internationell sjukvård (hälsoinformatik), 10  
högskolepoäng

English for International Nursing (Health Informatics), 10 credits

### **Main field of study**

English

### **Subject Group**

English

### **Level of classification**

First Level

### **Progression**

GIN

### **Date of Ratification**

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

### **Prerequisites**

General entry requirements.

## Expected learning outcomes

After completing the course, the student should be able to:

- demonstrate knowledge of English technical terminology within the healthcare sector,
- conduct conversations in English within the healthcare sector,
- demonstrate knowledge of certain medical terms in English,
- use English to communicate with nursing staff and patients,
- demonstrate the practical ability to use different kinds of information and communication technology.

## Content

The course involves practicing and developing the ability to use English within the healthcare sector, both verbally and in writing. With a starting point in the course literature, case studies and articles, students practice writing short communications and observations. Subjects covered include, among other things, hospital organization and personnel, primary health care, documentation and administration, various illnesses, as well as healthcare planning. Students' verbal proficiency is trained by practicing conversations with patients, relatives and nursing staff in the form of role-playing, group discussions and presentations. Listening comprehension is trained through listening to

recordings (authentic and simulated) that include vocabulary and expressions that are used within the healthcare sector in English-speaking countries. Students learn to use different kinds of ICT and reflect on the use of ICT within the healthcare sector.

### Type of Instruction

The course is completely web-based. Contact between students and the teacher takes place via a web-platform on the Internet. For specific technical requirements for each part of the course, see the course catalogue.

Students work in study groups. Well-defined assignments are given each week. The assignments are to be completed individually, in pairs or in groups. During each task, students practice speaking, listening, reading, writing, as well as developing their vocabulary and grammar skills. For each task, students are required to reflect and write comments in a discussion forum.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Examination occurs continually and evaluation is based on individual participation, group participation, written reflections and assignments. Comments on the completed tasks and assignments are given verbally or in writing, depending on the nature of the task. Students who do not turn in examination assignments on time will be given the grade of Fail.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

### Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

### Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

### Required Reading and Additional Study Material

#### **Obligatory literature**

Parkinson, Joy & Chris Brooker. 2004. *Everyday English for International Nurses: a Guide to Working in the UK*. Edinburgh: Churchill Livingstone. ISBN: 0-443-07399-6. 256 pages

Material (online) provided by the department

#### **Reference literature**

*Oxford Minidictionary for Nurses*. Oxford: Oxford University Press. ISBN: 0-19-860204-9.