



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1EN107 IKT i engelskundervisningen II, 6 högskolepoäng
ICT in the Teaching of English II, 6 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

GIN

Date of Ratification

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

Prerequisites

English B.

Expected learning outcomes

Module 1

After completing the course, the student should be able to:

- organize, use and motivate the use of digital material for pedagogical purposes,
- understand and debate the possibilities as well as obstacles concerning flexible learning and digital learning environments.

Module 2

After completing the course, the student should be able to:

- digitally produce pedagogical audio and video material for exercises and examinations,
- produce multimedia material for personal and professional presentations.

Content

The course consists of two modules.

Module 1 1 credits

Module 1 Flexible learning environments, 1 higher education credit

In this part of the course students study the development of ICT-based learning. The

practical consequences of applied flexible learning are also examined. In addition, the course covers the development of teaching, the enrichment of learning, as well as teachers' and pupils' outlook on flexible learning environments.

Module 2 5 credits

Module 2 Using ICT in learning, 5 higher education credits

This part of the course is more practically oriented. Students will produce digital teaching material in the form of lectures, sets of lessons and web-based examinations, as well as produce web-based communication and learning environments such as blogs.

Type of Instruction

The course is completely web-based. Contact between students and the teacher takes place via a web-platform on the Internet. For specific technical requirements for each part of the course, see the course catalogue.

Teaching is in the form of online seminars, written and oral assignments and production of digital material.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Examination forms include evaluation of participation in online seminars, written and oral assignments as well as through continual evaluation of digital material produced by the students. Students who do not turn in examination assignments on time will be given the grade of Fail.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

Required reading

Higgins, Steve. 2003. *Does ICT improve learning and teaching in schools?* British Educational Research Association.

The material is available as an e-publication:

<http://www.bera.ac.uk/files/2008/09/ict-pur-mb-r-f-p-1aug03.pdf>
21 pages

Redecker, Christine. 2009. *Review of Learning 2.0 Practices: Study on the Impact of Web 2.0 Innovations on Education and Training in Europe*. EUR 23664 EN – Joint Research Centre – Institute for Prospective Technological Studies. Office for Official Publications of the European Communities.

The material is available as an e-publication:

[_http://resources.eun.org/insight/JRC49108.pdf_](http://resources.eun.org/insight/JRC49108.pdf)
22 pages

Durando, Marc et al. 2007. *Mature Schools in Europe*. European School Net.
The material is available as an e-publication:
[_http://insight.eun.org/shared/data/pdf/emature_schools_in_europe_final.pdf_](http://insight.eun.org/shared/data/pdf/emature_schools_in_europe_final.pdf)
25 pages