



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1EN101 Engelsk språkfärdighet, 10 högskolepoäng  
English language proficiency, 10 credits

**Main field of study**

English

**Subject Group**

English

**Level of classification**

First Level

**Progression**

GIN

**Date of Ratification**

Approved by Organisational Committee 2009-06-16

The course syllabus is valid from spring semester 2010

**Prerequisites**

English B, Swedish B/Swedish 2B.

### Expected learning outcomes

After completing the course, the student should be able to:

- write clear, well-organized, grammatically correct academic texts in a manner appropriate for the actual situation, for example, argumentative and investigative texts,
- understand and explain grammatical principles of the English language,
- understand works of fiction and non-fiction as well as understand spoken academic English,
- demonstrate a good ability to deliver oral presentations.

### Content

The course aims to help the student learn to correctly use the English language, both verbally and in writing, in an increasingly varied manner and in a manner appropriate for the actual situation. In addition, the course provides an introduction to English grammar, where the student will learn to understand and explain grammatical concepts such as applying rules of grammar to their own verbal and written use of English. The course also covers an introduction to vocabulary learning as well as development of the student's own vocabulary.

Course components:

### *Essay, 4 higher education credits*

The student writes several shorter essays, which are read, corrected and commented on by the supervisor. The essays may be argumentative, summarizing, descriptive or critical.

### *Grammar and vocabulary, 4 higher education credits*

This part of the course covers a survey of the rules and application of English grammar, as well as vocabulary training.

### *Oral presentation, 2 higher education credits*

The student is given the opportunity to present a lecture in front of a group as well as to participate in discussion exercises.

A student who is judged by their supervisor to have problems with pronunciation and intonation will be offered special teaching sessions covering pronunciation exercises.

## **Type of Instruction**

Teaching is in the form of lectures, seminars, group work and individual and/or group supervision.

Parts of the course may be conducted using ICT-based methods. For specific technical requirements for each part of the course, see the course catalogue.

For teaching occasions that are marked as “seminars” in the course schedule, attendance is mandatory.

## **Examination**

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the expected learning outcomes must be achieved. The grading criteria for the grade of Pass with Distinction can be found in the study guidance material.

In order to receive a final grade of Pass with Distinction for the entire course, the student must receive the grade of Pass with Distinction in at least 6 of the 10 higher education credits as well as receive the grade of Pass with Distinction for the essay.

Examination forms that may occur are oral and written examinations, continual evaluation during the course, oral presentations and other written assignments. Students who do not turn in examination assignments on time will be given the grade of Fail.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

## **Course Evaluation**

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

## **Required Reading and Additional Study Material**

Björk, Lennart & Christine Räisänen. 2003. *Academic Writing – A University Writing Course*. Lund: Studentlitteratur. ISBN: 91-44-03074-6.  
399 pages

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Estling Vannestål, Maria. 2007. *A University Grammar of English with a Swedish Perspective*. Lund: Studentlitteratur. ISBN: 978-91-44-03499-7.  
535 pages

Stott, Rebecca, Tory Young & Cordelia Bryan. 2001. *Speaking your Mind – Oral Presentation and Seminar Skills*. Harlow: Longman. ISBN: 0-582-38243-2.  
136 pages

Material provided by the department (ca 30 pages)