



Course syllabus

Faculty Board of Humanities and Social Sciences
School of Language and Literature

1EN07U Engelska för lärare i åk 4–6, 15 hp (16–30). Ingår i
Läraryftet, 15 högskolepoäng

English for primary school teachers, school years 4–6, 15 HEC, 15
credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by the Board of the School of Language and Literature 2012-03-12

Revised 2012-11-29. Revision due to English translation of the syllabus

The course syllabus is valid from autumn semester 2012

Prerequisites

To be eligible for this course the student must have a university degree in education as well as the equivalent of 15 credits in English and teach English in school years 4-6 without being qualified in the subject.

Objectives

After completing the course, the student should be able to:

- independently and together with others plan, conduct, evaluate and develop English language education in school years 4-6, as well as assess pupils' language proficiency level according to relevant guidelines and regulations,
- develop methods and ways of working that can stimulate children's creativity and sense of discovery,
- use ICT and other teaching methods that overlap several different subjects,
- write clear and well-organized texts in English, where emphasis is placed on the student's ability to express him- or herself in a grammatically correct and situation-adapted manner,

- demonstrate good skills in delivering oral presentations,
- based on an academic attitude, associate language acquisition theory and literary didactics to practical working situations.

Content

The course includes the following modules:

Module 1 Course syllabi, ICT and integration of studies 7.5 credits

The module covers the guidelines and regulations that are the foundations for teaching in Swedish schools. Syllabi are made concrete, problematised and compared in an international perspective. The module also addresses how different kinds of techniques (for example, web pages and communication on the internet) can be used for, among other things, making language education more varied, student-centred and subject integrated.

Examination and grading is based on written assignments and on one or more oral presentations.

Module 2 English language proficiency 7.5 credits

In this module, students will develop their own written and oral language skills, such as grammar and vocabulary, as well as gain a further understanding of the structure of language. In addition, students will practice assessing and grading pupils' language skills.

Examination and grading is based on written assignments and on one or more oral presentations.

Type of Instruction

Parts of the course are conducted using ICT-based methods. For specific technical requirements for each course, see the text regarding technical requirements on the course website at Lnu.se.

Teaching is conducted in English.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive a final grade of *Pass with Distinction* for the entire course, the student must receive the grade of Pass with Distinction in at least 15 of the 15 credits.

Examination forms that may occur are listed under the respective modules under *Content*, above.

As a fundamental goal of the course is that the student be able to use the English language correctly and in a nuanced manner fitting for the situation, language proficiency is evaluated throughout all of the course modules.

Assignments not turned in on time will generally not be graded or commented upon.

For students who fail to earn a Pass grade at the first examination opportunity, a maximum of four additional examination opportunities will be provided.

Course Evaluation

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

Required Reading and Additional Study Material

List of references Module 1 - Course syllabi, ICT and integration of studies 7.5 credits

Dudeny, Gavin & Nicky Hockly. 2007. *How to Teach English with Technology*. London: Pearson. 192 pages. ISBN: 9781405853088

Harmer, Jeremy. 2007. (4th edition). *The Practice of English Language Teaching*. Harlow: Pearson/Longman. 445 pages. ISBN: 978-1-4058-5311-8

Reference literature

Swan, Michael. 2005. (3rd edition). *Practical English Usage*. Oxford: Oxford University Press. 688 pages. ISBN: 978-0194420983

List of references Module 2 - English language proficiency 7.5 credits

Estling Vannestål, Maria. 2007. *A University Grammar of English – with a Swedish perspective*. Lund: Studentlitteratur. 300 pages. (selected pages). ISBN: 978-91-44-03499-7

Reference literature

Harmer, Jeremy. 2007. (4th edition). *The Practice of English Language Teaching*. Harlow: Pearson/Longman. 445 pages. ISBN: 978-1-4058-5311-8

Stott, Rebecca, Tory Young & Cordelia Bryan. 2001. *Speaking your Mind – Oral Presentation and Seminar Skills*. London: Longman. 136 pages. ISBN: 0-582-38243-2