



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Language and Literature

1EN03U Engelska II, 15 högskolepoäng  
English II, 15 credits

**Main field of study**

English

**Subject Group**

English

**Level of classification**

First Level

**Progression**

GXX

**Date of Ratification**

Approved by the Board of the School of Language and Literature 2011-05-30

The course syllabus is valid from autumn semester 2011

**Prerequisites**

English I, 15 credits

### Expected learning outcomes

After completing the course, the student should be able to compose coherent texts on familiar subjects or on subjects that are of a personal character. The student is able to write personal letters and write about experiences and impressions or other familiar subjects.

The student is able to verbally connect phrases in an uncomplicated manner in order to describe experiences and events, dreams, expectations and familiar subjects. The student is also able to verbally justify and explain his or her views and plans, and tell a story or relate the course of events from a book or film.

The student is able to read and listen to English texts that contain ordinary language used in everyday life and at the workplace, or in subjects the student is familiar with. The student understands a large part of the content in radio and TV shows as well as newspaper articles about current events or subjects of personal interest.

The student can also handle most situations that occur when travelling and can, without preparation join in a conversation on a subject that is of personal interest or associated with everyday life.

The student has basic knowledge about the dispersion and history of the English language.

In order to receive the grade of *Pass with Distinction*, the student must also be able to communicate in English with linguistic certainty.

## Content

The course includes exercises in speaking, conversation, writing, reading and listening in English. The student composes texts and gives oral presentations that address relevant subjects and subjects in which the student is interested. The student reads and listens to English texts and makes comments on them. Vocabulary and grammatical exercises are also included.

The course also includes lectures on the dispersion and history of the English language.

Attendance is mandatory during the parts of the course marked as seminar on the course schedule.

## Type of Instruction

The course includes exercises in speaking, conversation, writing, reading and listening in English. The student writes texts and gives oral presentations that address relevant subjects and subjects in which the student is interested. The student reads and listens to English texts and makes comments on them. Vocabulary and grammatical exercises are also included.

The course also includes lectures on the dispersion and history of the English language.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Student grades for the course are Fail, Pass or Pass with Distinction.

Examination and grading occurs via continuous assessment of the student's language skills and knowledge.

## Course Evaluation

Teaching is continually evaluated throughout the semester.

At the end of the course, a written course evaluation is performed and compiled into a report. The evaluation report is available to students and is filed and stored according to departmental regulations.

## Other

Upon request, students who have successfully passed all course requirements may receive a course certificate.

## Required Reading and Additional Study Material

Carter, Ronald & McCarthy, Michael. 2006. *Cambridge Grammar of English: A Comprehensive Guide – Spoken and Written English Grammar and Usage* [With CDROM]. Cambridge: Cambridge University Press. 973 pp. ISBN: 978-052167433

Cunningham, Gillie & Bell, Jan. 2009. *Face2face Advanced Student's Book* [With CDROM]. 160 pp. ISBN: 978-0521712781

Fawcett Susan. 2010. (9th edition) *Evergreen: A Guide to Writing with Readings*. 656 pp. ISBN: 978-0495898597

McCarthy, Michael & O'Dell, Felicity. 2006. *English Vocabulary in Use: Upper-Intermediate* [With CDROM]. 309 pp. ISBN: 978-0521677431

Svartvik, Jan & Geoffrey Leech. 2006. *English: One Tongue, Many Voices*. Houndmills: Palgrave Macmillan. 285 pp. ISBN: 978-1-40-391830-7

Material provided by the department, ca 100 pages.