



Course syllabus

Faculty of Arts and Humanities

Department of Languages

1EN013 Studieförberedande engelska II, 30 högskolepoäng

Preparatory English course II, 30 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2020-05-11

The course syllabus is valid from spring semester 2021

Prerequisites

General entry requirements, including English 6, or Preparatory English course for international students (course code 1EN012), or the equivalent.

Objectives

Expected learning outcomes:

After completing the course, the student should be able to:

- account for the main content as well as details in spoken and written English, in both speech and writing.
- use English grammar in a correct way, in speech and in writing.
- identify and adapt oral and written communication to purpose and addressee, in speech and in writing.

Objectives for each module:

Module 1 Oral interaction and presentation, 5 credits

After completing the module, the student should be able to:

- prepare and conduct individual oral presentations,
- prepare and conduct oral presentations in groups.

Module 2 Studying in Sweden, 5 credits

After completing the module, the student should be able to:

After completing the module, the student should be able to:

- discuss academic texts relevant to Swedish studies, in speech and in writing

Module 3 Reading comprehension and vocabulary, 5 credits

After completing the module, the student should be able to:

- summarise and critically review fiction about Swedish culture and society in writing

Module 4 Grammar, 5 credits

After completing the module, the student should be able to:

- explain and use English grammatical principles in speech and in writing.

Module 5. Academic writing, 10 credits

After completing the module, the student should be able to:

- Write structured academic texts, adapted to the situation and complying with grammatical norms,
- Use correct referencing.

Content

In this course the students practise their oral and written language proficiency, preparing them for further academic studies in English. The course includes the following modules:

Module 1. Oral interaction and presentation, 5 credits

In this module students work with language use in relation to language accuracy, adaptation to situation, variation and idiomaticity in spoken English, individually as well as in groups. ICT tools are used for short presentations – for instance Power points, which are discussed.

Module 2. Studying in Sweden, 5 credits

In this module students practise reading and recounting texts about Swedish academic studies. Language practice consists in developing presentations in speech as well as in writing. Much focus lies on knowledge about, and an understanding of, cultural differences between academic studies in different countries. The exercises are conducted in groups.

Module 3. Reading comprehension and vocabulary, 5 credits

In this module students practise reading comprehension by critically reviewing texts taken from works of fiction, reflecting Swedish society and cultural life. The content of the texts is discussed in writing, with focus on word formation and vocabulary.

Module 4. Grammar, 5 credits

This module gives a brief introduction to English grammar, developing the student's ability to understand grammatical concepts and principles, as well as their ability to use these principles in oral and written presentation in English.

Module 5. Academic writing, 5 credits

In this module, students work with process writing, practising grammar for different contexts, varieties and idiomaticity in written presentation. Students write short academic texts and a scientific report.

Type of Instruction

Teaching is delivered in the form of seminars, lectures and group work. Modules 1 and 2

teaching is conducted in the form of seminars, lectures and group work. Seminars and lectures include mandatory seminars. Some parts of the teaching may include ICT.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

In order to receive the grade of Pass, the student must achieve the objectives. The grade of A is the highest grade and the grade of E is the lowest grade for passing the course. The grade of F means that the student has failed the course. Grading criteria for the grades A–F will be specified in writing when the course starts.

- Module 1, Oral presentation and interaction, 5 credits, is examined through oral presentations.
- Module 2, Studying in Sweden, 5 credits, is examined through oral and written assignments.
- Module 3, Reading comprehension and vocabulary, 5 credits, is examined through a written room exam.
- Module 4, Grammar, 5 credits, is examined through a written room exam.
- Module 5, Academic writing, 10 credits, is examined through written assignments.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner may offer an adapted exam or allow the student to conduct the exam in an alternative way.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Other

The course cannot be included in a degree with English as the main field of study.

Required Reading and Additional Study Material

Module 1: Oral presentation and interaction, 5 credits

Swahn, Jan-Öjvind. *Swedish Traditions*. Bromma: Ordalaget Bokförlag. 159 pages.

Literature chosen in consultation with the teacher, ca 100 pages.

Module 2: Studying in Sweden, 5 credits

Literature chosen in consultation with the teacher, ca 250 pages.

Module 3: Reading comprehension and vocabulary, 5 credits

Literature chosen in consultation with the teacher, ca 250 pages.

Module 4: Grammar, 5 credits

Estling Vannestål, Maria. The latest edition. *Essential Grammar in Use*. Stockholm: Studentlitteratur. 200 pages.

web based material and handouts provided by the department (ca 50 pages).

Module 5: Academic writing, 10 credits

Estling Vannestål, Maria. The latest edition. *Essential Grammar in Use*. Stockholm:

Studentlitteratur. 200 pages.

Oshima, Alica & Hogue, Ann. The latest edition. *Longman Academic Writing Series 3: Paragraphs to Essays, with Essential Online Resources*. Upper Saddle River: Pearson Education ESL. 304 pages.