



Course syllabus

Faculty of Arts and Humanities
Department of Languages

1EN012 Studieförberedande engelska för internationella studenter, 30 högskolepoäng

Preparatory English course for international students, 30 credits

Main field of study

English

Subject Group

English

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved by Faculty of Arts and Humanities 2014-12-17

The course syllabus is valid from autumn semester 2015

Prerequisites

English 5 (IELTS 5.5) and one full year of university studies.

Objectives

Expected learning outcomes:

After completing the course, the student should be able to:

- account for the main content as well as details in spoken and written English, in both speech and writing,
- use relatively clear and coherent language in both speech and writing, with some adaptations to different purposes and receivers,
- choose and apply strategies which to some extent can solve problems in and improve interaction.

Objectives for each module:

Module 1 Reading comprehension 7.5 credits

After completing the module, the student should be able to:

- demonstrate the ability to assimilate and critically examine the content in written English.

Module 2 Listening comprehension 5 credits

After completing the module, the student should be able to:

- demonstrate the ability to assimilate both the main content and details in spoken English with varied pace and in different genres.

Module 3 Essay writing I and II 10 credits

After completing the module, the student should be able to:

- choose texts from different genres and find relevant ways to use this material in their own production,
- formulate and adapt their communication to various purposes, receivers and situations.

Module 4 Oral presentation and interaction 7.5 credits

After completing the module, the student should be able to:

- in general terms discuss contemporary and historical events in Sweden or other parts of the world and make basic comparisons to their own experiences and knowledge.

Content

In this course the students have the opportunity to improve their oral and written language proficiency as a preparation for future academic studies in English. The course includes the following modules:

Module 1 Reading comprehension 7.5 credits

The students practise their reading comprehension by reading a number of relevant texts which are then discussed in speech or writing.

Module 2 Listening comprehension 5 credits

Through listening exercises, the students practise their abilities to comprehend the main content as well as details in spoken English. The module includes an introduction to English phonetics.

Module 3 Essay writing I and II 10 credits

The module includes lectures on academic writing and seminars in which the students write a number of short texts on which the teacher provides feedback. The module also includes an introduction to English grammar. The students develop their abilities to apply grammatical principles in their own writing.

Module 4 Oral presentation and interaction 7.5 credits

The students give a number of short presentations in English on which the teacher provides feedback.

All modules in which the course objectives are examined include compulsory parts.

Type of Instruction

Teaching is delivered in the form of seminars, lectures and group work. Some parts of the teaching may include ICT.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.

In order to receive the grade of Pass, the course objectives must be achieved. The grade of A is the highest grade and the grade of E is the lowest grade for passing the course. The grade of F means that the student has failed the course. The grading criteria are available in a document communicated to the students when the course starts.

The modules are examined according to the following:

- Module 1: Reading comprehension 7.5 credits: written examination
- Module 2: Listening comprehension 5 credits: written examination
- Module 3: Essay writing I, 5 credits: written examination, Essay writing II, 5 credits: written assignment
- Module 4: Oral presentation and interaction 7.5 credits: continuous assessments

Assignments which are not submitted on time will normally not be marked/commented on.

For students who do not pass the first examination, no more than four retake examinations are provided.

Course Evaluation

At the end of the course, a course evaluation is conducted. The evaluation is compiled into a report which is filed and made available to the students.

Required Reading and Additional Study Material

Fawcett, Susan. (9th edition) *Evergreen: A Guide to Writing with Readings*. Boston: Wadsworth. 672 p. ISBN: 9781111357474

Foley, Mark & Hall, Diane. 2012. *My Grammar Lab Advance C1/C2*. Pearson Education Limited. 384 p. ISBN 13: 9781408299111

Lindgren, Astrid. 2011. *The Brothers Lionheart*. Oxford: Oxford University Press. 188 p. ISBN: 9780192729040

McCarthy, Michael & O'Dell, Felicity. 2008. *Academic Vocabulary in Use: 50 Units of Academic Vocabulary Reference and Practice: Self-Study and Classroom Use*. 176 p. ISBN 13: 9780521689397

Redstone, Chris. 2007. *Face2face upper intermediate student's book with CD ROM/AUDIO CD*. 160 p. ISBN: 9780521603379

Literature chosen in consultation with the examiner (ca 150 p.)