



Course syllabus

Faculty of Arts and Humanities
Department of Languages

1EN011 Studieförberedande engelska för internationella studenter, 30
högskolepoäng

Preparatory English course for international students, 30 credits

Main field of study
English

Subject Group
English

Level of classification
First Level

Progression
G1N

Date of Ratification
Approved 2013-12-11
Revised 2014-11-25 by Faculty of Arts and Humanities. Revision of course content and examination
The course syllabus is valid from spring semester 2015

Prerequisites
English 5 (IELTS 5.5) and one full year of university studies.

Objectives

Expected learning outcomes:

After completing the course, the student should be able to:

- account for the main content as well as details in spoken and written English, in both speech and writing,
- use relatively clear and coherent language in both speech and writing, with some adaptations to different purposes and receivers,
- select and apply strategies which to some extent can solve problems in and improve interaction.

Objectives for each module:

Module 1 Reading comprehension 7.5 credits

After completing the module, the student should be able to:

- demonstrate the ability to assimilate and critically examine the content in written English.

Module 2 Listening comprehension 5 credits

After completing the module, the student should be able to:

- demonstrate the ability to assimilate both the main content and details in spoken English with varied pace and in different genres.

Module 3 Essay writing I and II 10 credits

After completing the module, the student should be able to:

- select texts from different genres and find relevant ways to use this material in their own production,
- formulate and adapt their communication to various purposes, receivers and situations.

Module 4 Oral presentation and interaction 7.5 credits

After completing the module, the student should be able to:

- in general terms discuss contemporary and historical events in Sweden or other parts of the world and make basic comparisons to their own experiences and knowledge.

Content

In this course the students have the opportunity to improve their oral and written language proficiency as a preparation for future academic studies in English. The course includes the following modules:

Module 1 Reading comprehension 7.5 credits

The students practise their reading comprehension by reading a number of relevant texts which are then discussed in speech or writing.

Module 2 Listening comprehension 5 credits

Through listening exercises, the students practise their abilities to comprehend the main content as well as details in spoken English. The module includes an introduction to English phonetics.

Module 3 Essay writing I and II 10 credits

The module includes lectures on academic writing and seminars in which the students write a number of short texts on which the teacher provides feedback. The module also includes an introduction to English grammar. The students develop their abilities to apply grammatical principles in their own writing.

Module 4 Oral presentation and interaction 7.5 credits

The students give a number of short presentations in English on which the teacher provides feedback.

All modules in which the course objectives are examined include compulsory parts.

Type of Instruction

Teaching is delivered in the form of seminars, lectures and group work. Some parts of the teaching may include ICT.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved.

In order to receive the grade of Pass with Distinction, the student must have received the grade of Pass with Distinction for at least 20 credits, including the module *Essay writing I and II*.

The modules are examined according to the following:

Module 1: Reading comprehension 7.5 credits: written examination

Module 2: Listening comprehension 5 credits: written examination

Module 3: Essay writing I 5 credits: written examination, Essay writing II 5 credits: written assignment

Module 4: Oral presentation and interaction 7.5 credits: continuous assessments

Assignments which are not submitted on time will normally not be marked and/or commented on.

For students who do not pass the first examination, no more than four retake examinations are provided.

Course Evaluation

At the end of the course, a course evaluation is conducted. The evaluation is compiled into a report which is filed and made available to the students.

Required Reading and Additional Study Material

Fawcett, Susan. (9th edition) *Evergreen: A Guide to Writing with Readings*. Boston: Wadsworth . 672 p. ISBN: 9781111357474

Foley, Mark & Hall, Diane. 2012. *My Grammar Lab - Advance C1/C2*. Pearson Education Limited. 384 p. ISBN 13: 9781408299111

Lindgren, Astrid. 2011. *The Brothers Lionheart*. Oxford: Oxford University Press. 188 p. ISBN: 9780192729040

McCarthy, Michael & O'Dell, Felicity. 2008. *Academic Vocabulary in Use: 50 Units of Academic Vocabulary Reference and Practice: Self-Study and Classroom Use*. 176 p. ISBN 13: 9780521689397

Redstone, Chris. 2007. *Face2face upper intermediate student's book with CD-ROM/AUDIO CD*. 160 p. ISBN: 9780521603379

Literature chosen in consultation with the examiner (ca 150 p.)