



## Course syllabus

Faculty Board of Business, Economics and Design  
School of Business and Economics

1EB007 Samhälls-entreprenörskapsprojekt i praktiken, 15  
högskolepoäng

Societal Entrepreneurship Project in Practice, 15 credits

**Main field of study**

Business Administration

**Subject Group**

Other Subjects within Social Science

**Level of classification**

First Level

**Progression**

G1N

**Date of Ratification**

Approved by the Board of the School of Business and Economics 2012-09-17

The course syllabus is valid from autumn semester 2012

**Prerequisites**

Mathematics A, Civics A.

### Objectives

On completion of the course, students should be able to:

- Account for the ways in which social entrepreneurship can influence the local community
- With a basis in business administration theory, critically discuss possibilities and challenges for social entrepreneurship in the local community
- Identify and carry out a project in the local community
- Give and take feedback in relation to both academics and people with roots in the local community
- Create and present own reports
- Act as part of a project and a team
- Demonstrate the ability to take responsibility for their own learning as well as an ability to cooperate with others in practice

### Content

The course is divided into the following elements:

- Project identification in entrepreneurial enclaves
- Project formulation
- Project execution

## Type of Instruction

Teaching is carried out in partnership with people in the local community. The fundamental ambition is for students to independently seek and apply knowledge, through different forms of assignments. The students should personally develop and form their education and take personal responsibility for the various teaching elements as well as their own learning. The student's learning process is supported through seminars, supervision and the utilization of literature. Participation in all elements is obligatory and is specified in the course schedule.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

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In order to receive a grade of Pass, all expected learning outcomes must be fulfilled; the grade is determined by how well the student has fulfilled the expected learning outcomes.

For combination of grades please see the document "Principles for Grade Reporting ref 2011/160".

Students who do not achieve a satisfactory result in the examinations are permitted to make a second attempt approximately 5-8 weeks after the normal examination date.

The student will have a minimum of five occasions for written exams in relation to the syllabus to which the student was accepted. Usually 3 occasions per academic year.

Examination is carried out in the form of a project and presentation of project report.

## Course Evaluation

A written course evaluation is carried out and compiled in a report, which is archived at the institution. The results and possible measures taken are communicated to the course coordinator and presented to students the next time the course is given, or in another way deemed suitable by the course coordinator. Other types of course evaluations, for example regular evaluations throughout the course or discussions with students, will be included and encouraged with the aim of insuring continued quality development.

## Required Reading and Additional Study Material

### **Required reading**

Bill, Bjerke & Johansson, *(De)Mobilising Entrepreneurship Discourse*, Edward Elgar, latest edition, 249 pages

Individually chosen scientific articles with relevance for the individual Project Work, 1000 pages. The articles are to be chosen in consultation with the supervisor.