



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

1BV105 Att studera biblioteks- och informationsvetenskap, 7,5
högskolepoäng

Studying Library and Information Science, 7.5 credits

Main field of study

Library and Information Science

Subject Group

Library and Information Science

Level of classification

First Level

Progression

G1N

Date of Ratification

Approved 2020-06-17

Revised 2021-10-28 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from spring semester 2022

Prerequisites

General entry requirements for university studies.

Objectives

After completing the course, the student should be able to:

- account for central concepts and research issues in philosophy of science as well as in research in library and information science,
- describe the relation between library and information science and the Swedish library sector,
- demonstrate basic knowledge about the role of libraries,
- actively search for and identify relevant literature in relation to the theme of the course,
- demonstrate basic skills in reasoning and discussing in writing and in speech, in accordance with academic norms.

Content

The course gives an introduction to studies in library and information science, and to central issues within this subject. It also aims to give students basic knowledge in philosophy of science. Within the framework of the course, the Swedish library sector, as well as the role of the librarian, are dealt with. An important part of the course is to give students basic tools for writing and reading academic texts, as well as communicating in writing and in speech. The course also focuses on developing students' skills in searching for and evaluating information.

Type of Instruction

Teaching is provided in the form of lectures, seminars and workshops using digital tools. Lectures and assignments will be available through the course learning platform. Parts of the course may be taught in English or Scandinavian languages other than Swedish.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through individual written assignments of a total of 5 credits, and oral seminar assignments of 2.5 credits.

For students who do not pass their first examinations, retake examinations are provided in accordance with Local regulations for courses and examinations at the first and second levels at Linnaeus University. In order to receive the grade of pass, the student must achieve the course objectives. Grading criteria for the grade of Pass with Distinction will be specified in writing when the course starts.

If the university has decided that a student is entitled to special pedagogical support due to a disability, the examiner may offer an adapted exam or allow the student to conduct the exam in an alternative way.

Course Evaluation

During or shortly after the course, a course evaluation is conducted. Results and analysis of the course evaluation are promptly communicated to the students who have taken the course. Students who are taking the course when it is offered the next time are informed of the results at the start of the course. The evaluation is anonymous.

Required Reading and Additional Study Material

Bawden, David & Robinson, Lyn (the latest edition). *Introduction to information science*. London: Facet. (90 p. in selection)

Blomström, Vendela & Wennerberg, Jeanna (the latest edition). *Akademiskt läsande och skrivande*. Lund: Studentlitteratur. (202 p.)

Bohlin, Henrik (the latest edition). *Medborgerlig bildning: om varför man studerar på högskola*. Lund: Studentlitteratur. (169 p.)

Hansson, Joacim (the latest edition). *Folkets bibliotek? Texter i urval 1994-2012*. Lund: Btj förlag. (50 p. in selection)

Hansson, Joacim; Hedemark, Åse; Kjellman, Ulrika; Lindberg, Jenny; Nolin, Jan; Sundin, Olof; Wisselgren, Per (the latest edition). *Profession, utbildning, forskning: biblioteks- och informationsvetenskap för en stärkt bibliotekarieprofession*. Stockholm: Kungliga Biblioteket, Nationell Biblioteksstrategi. (72 p.)

Hansson, Joacim & Wisselgren, Per (eds.). (the latest edition). *Bibliotekarier i teori och praktik: utbildningsperspektiv på en unik profession*. Lund: BTJ Förlag. (50 p. in selection)

Ohlsson, Richard. (the latest edition). *Bibliotekariestereotypen i populärkulturen*. Lund: BTJ förlag. (127 p.)

Riksrapport 2016 - aktuell utveckling inom det svenska biblioteksväsendet (the latest edition). Svensk biblioteksförning. (56 p.)

Rivano Eckerdal, Johanna & Sundin, Olof (eds.) (the latest edition). *Medie- och informationskunnighet - en forskningsantologi*. Svensk biblioteksförning. (110 p.)

Thurén, Torsten (the latest edition). *Vetenskapsteori för nybörjare*. Stockholm: Liber

(180 p.)