



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

IBO705 Bibliotekspedagogik, 15 högskolepoäng  
Pedagogy for Librarians, 15 credits

**Main field of study**

Library and Information Science

**Subject Group**

Library and Information Science

**Level of classification**

First Level

**Progression**

G1N

**Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2009-12-14

Revised 2011-04-12. English translation.

The course syllabus is valid from autumn semester 2011

**Prerequisites**

NO VALUE DEFINED

## Expected learning outcomes

After completing the course, the student should be able to:

- present various perspectives on learning;
- present various theories on knowledge and learning;
- problemise a pedagogical approach that includes a humanitarian-, knowledge- and social viewpoint;
- present theoretical perspectives on communication and learning that are relevant to the educational work of libraries in terms of their users;
- discuss the educational dimensions of librarianship;
- discuss and problemise concepts and models for information literacy.

## Content

This course includes an educational approach to libraries as learning environments and as learning environments through meetings with various users. The students will gain elementary knowledge about educational processes needed in order to understand different perspectives and also how to understand and practically implement teaching. Students will furthermore develop their theoretical and practical approach to the concept information literacy.

## Type of Instruction

#### Type of instruction

Teaching may be in the form of lectures, group discussions and obligatory seminar exercises at which students will present and discuss their assignments. The course is offered as a distant tuition course and utilises a digital learning platform as part of the teaching.

#### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

#### Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported back to students and then archived according to the rules of the School.

#### Required Reading and Additional Study Material

Granberg, Otto. (latest edition). *Lära eller läras*. Studentlitteratur, p. 9–32, 91–144, 183–200. 93 p.

Hedman, Jenny & Lundh, Anna (ed.). (latest edition). *Informationskompetens: om lärande i informationspraktiker och informationssökning i lärandepraktiker*. Carlssons förlag. 295 p.

Illeris, Knud. (latest edition). *Lärande*. Studentlitteratur. 336 p.

Marton, Ference & Booth, Shirley. (latest edition). *Om lärande*. Studentlitteratur, p. 15–80, 213–267 as well as a chapter of choice approximately 50 p. 189 p.

Stensmo, Christer. (latest edition). *Pedagogisk filosofi*. Studentlitteratur, p. 9–200. 191 p.

Säljö, Roger. (latest edition). *Lärande i praktiken*. Prisma. 270 p.