



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1BO540 Biblioteks och informationsetik II: informationsetik, 7,5 högskolepoäng

Library and information ethics II: information ethics, 7.5 credits

Main field of study

Library and Information Science

Subject Group

Library and Information Science

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved by Faculty of Arts and Humanities 2018-10-03

The course syllabus is valid from spring semester 2019

Prerequisites

General entry requirements. 1BO520 Library and Information Ethics I: Professional Ethics, 7.5 credits.

Objectives

After completing the course, the student should be able to:

- account for central concepts and issues in the research field of information ethics,
- identify issues within the field using current examples,
- analyse ethical perspectives of questions concerning the availability and use of information and data,
- discuss the relation between access to and use of information and data as a political problem.

Content

This course discusses current issues such as the management of and access to information and data from an ethical perspective. Information ethics as a research field is presented, and central issues are applied in practical examples. The course focuses on three themes: (1) the organisation and availability of information and data, (2) the use of information and data, including questions concerning personal integrity, and (3) information poverty. Within each of these themes, practical examples are analysed in relation to ethical principles and legislation. The course also discusses how problems related to information ethics are handled in the library sector. Practical parts are included, in which relevant problems related to information ethics are discussed through the retrieval and analysis of relevant source material.

Participation in seminars is compulsory.

Type of Instruction

Teaching is delivered in the form of lectures and text-based seminars. Teaching is normally delivered in Swedish, but parts of the teaching may be delivered in English.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through oral and written tests and presentations of compulsory assignments. Supplementary examination of compulsory seminar exercises is carried out in the form of a seminar or a written assignment.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Czaika, O., Nordin, J. & Snickars, P. (eds) (the latest edition) *Information som problem: medieanalytiska texter från medeltid till framtid*. Stockholm: Kungl. Biblioteket. Selection, 150 p.

Floridi, Luciano (the latest edition) *The ethics of information*. Oxford: Oxford Univ. Press. Selection, 150 p.

Haider, J. & Sundin, O (2017) *Algoritmer: så påverkar de din vardag*. Stockholm: Internetstiftelsen. 50 p.

Jaeger, P.T., Bertot, J.C., Thompson, K.M., Katz, S.M. & DeCoster E.J. (2012) "The intersection between public policy and public access: digital divides, digital literacy, digital inclusion, and public libraries". *Public Library Quarterly*, Vol. 31(1), 1–20. 20 p.

Mehra, B. & Rioux, K (eds) (the latest edition) *Progressive community action: critical theory and social justice in Library and Information Science*. Sacramento, CA: Library Juice Press. Selection, 100 p.

Sawaya, J., Maswabi, T., Taolo, R., Andrade, P., Moreno Grez, M., Pacheco, P., & Jezowska, J. (2011) "Advocacy and evidence for sustainable public computer access: experiences from the Global Libraries Initiative". *Library Review*, Vol. 60(6), 448–472. 24 p.

Tännsjö, T (the latest edition) *Privatliv*. Stockholm: Fri Tanke. 200 p.

Literature for practical parts of the course chosen by the student, ca. 300 p.