



Course syllabus

Faculty of Arts and Humanities
Department of Cultural Sciences

1BO435 Dokument i teori och praktik, 7,5 högskolepoäng
Documents in theory and practice, 7.5 credits

Main field of study
Library and Information Science

Subject Group
Library and Information Science

Level of classification
First Level

Progression
G1F

Date of Ratification
Approved by Faculty of Arts and Humanities 2017-06-20
The course syllabus is valid from spring semester 2018

Prerequisites
General entry requirements. 1BO405 Introduction to library and information studies, 15 credits, or the equivalent.

Objectives

After completing the course, the student should be able to:

- account for theoretical foundations in the sub-field of document studies in library and information science,
- account for the main trends in the historical development of books and media, focusing on the use of documents in various contexts,
- critically analyse today's use of documents and their role in various practical social and institutional contexts.

Content

This course is based on a theoretical and historical understanding of the practical use of documents in various social and institutional contexts. It includes three integrated parts. The first part discusses definitions of documents and various approaches to the study of documents. The second part exemplifies the practical importance of documents in the history of books and media, focusing on the social function of books and other forms of media and documents. The third part focuses on the use of documents in different contexts from a more practical perspective. The use and role of documents are studied from both theoretical and practical perspectives, focusing either on various institutions, such as the police, Lantmäteriet and medical practices, or on different documents, such as passports, medical journals and maps.

Participation in seminars is compulsory.

Type of Instruction

Teaching is delivered in the form of lectures and text-based seminars. Teaching is normally delivered in Swedish, but parts of the teaching may be conducted in English or other Scandinavian languages than Swedish.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through oral and written tests and presentations of compulsory assignments. Supplementary examination of compulsory seminar exercises is carried out in the form of a seminar or a written assignment.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Required reading

Briet, S (the latest edition) *What is documentation?* Lanham, MD: Scarecrow Press. 70 p.

Brown, John Seely & Duguid, Paul (1996) "The social life of documents". *First Monday*, 1(1) 6 May 1996. Electronic resource. 20 p.

Buckland, M. (1996) "What is a document?". *Journal of the American Society for Information Science*, 48(9), 804–809. 5 p.

Buckland, M. (2014) "Documentality beyond documents". *The Monist*, Vol. 97 (2), 179–186. 7 p.

Finkelstein, D & McCleery, A. (the latest edition) *An introduction to book history*. London: Routledge, 166 p.

Ferraris, M. (2014) "Total mobilization". *The Monist*, Vol. 97 (2), 200–221. 21 p.

Hansson, J. (the latest edition) *Att bilda en bibliotekarie: essäer*. Lund BTJ Förlag. The chapter "Dokumentforskning: ett alternativt paradig i biblioteks och informationsvetenskapens teoriutveckling", pp. 41–66. 25 p.

Lund, N. W. & Buckland, M. (2008) "Document, documentation and the document academy: an introduction". *Archival Science*, 8, 161–164. 3 p.

Lund, N. W. & Skare, R. (2010) "Document theory". *Encyclopedia of Library and Information Science*, 3rd ed, 1(1), 1632–1639. 7 p.

Additional reading in connection to an individual examination assignment, ca 500 p.