



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

1BO430 Bibliotek, information, samhälle II: medieplanering, 7,5  
högskolepoäng

Libraries, information, society II: collection development, 7.5 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Faculty of Arts and Humanities 2017-06-19

The course syllabus is valid from spring semester 2018

### **Prerequisites**

General entry requirements.

## Objectives

After completing the course, the student should be able to:

- discuss the importance of collection development for different types of libraries,
- account for libraries' work with developing their collections,
- identify different user-groups' needs for media and services,
- analyse libraries' external services and explain their importance for the role of libraries and their relation to their users.

## Content

This course focuses on the long-term planning and development of libraries with various types of media and how this is conducted in collaboration with users and society. A central part is collection development with a focus on digitalisation and digital media, as well as the relation between collections and contemporary society. The course discusses the development and management of library collections and services for various target groups. The course also discusses libraries' external work towards users and other actors, and an important part of the discussion is libraries' different user-groups. The themes of the course are studied both theoretically and in a practical, professional context.

The course includes a compulsory work placement equivalent to one week's studies, resulting in a written assignment. Seminar exercises are compulsory.

## Type of Instruction

Teaching is delivered in the form of lectures and text-based seminars. The course also includes a compulsory work placement equivalent to one week's studies. Teaching is normally delivered in Swedish, but parts of the teaching may be delivered in English.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through oral and written assignments and presentations of compulsory assignments. Supplementary examination of the work placement is carried out in consultation with the teacher responsible for the course and the contact person at the workplace. Supplementary examination of compulsory seminar exercises is carried out in the form of a seminar or a written assignment.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

## Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

## Required Reading and Additional Study Material

Bawden, David & Robinson, Lyn (the latest edition). *Introduction to Information Science*. Facet. pp. 211–229.

Francke, Helena (the latest edition). *Publicera!*. Svensk Biblioteksforening. 135 p.

Johnson, Peggy (the latest edition). *Fundamentals of collection development and management*. ALA. 350 p. (selection)

Söderlind, Åsa & Elf, Gullvor (the latest edition). *Vi arbetar i medborgarnas tjänst: en kartläggning av mediestrategiskt arbete på bibliotek utifrån normerandedokument*. Svensk Biblioteksforening. 132 p.