



## Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1BO410 Bibliotek, information, samhälle I: biblioteks och informationssektorn, 7,5 högskolepoäng

Libraries, information, society I: the library and information sector, 7.5 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved 2017-01-25

Revised 2018-06-07 by Faculty of Arts and Humanities. Revised literature.

The course syllabus is valid from autumn semester 2018

### **Prerequisites**

General entry requirements.

## Objectives

After completing the course, the student should be able to:

- account for the public function of libraries in society on the basis of current Swedish legislation and international regulations,
- account for basic work and structures in the most common types of libraries, in terms of user relationships, collection structures and societal knowledge development,
- account for the main outlines of the historical development of libraries,
- account for the establishment of the modern library profession, as well as its central values and main tasks,
- discuss the roles of libraries in relation to current developments in sectors such as culture and education.

## Content

This course includes an introduction to the societal role and historical development of libraries. All parts of the course use current Swedish library legislation and international regulations for library work as their basis. Different types of libraries are discussed on the basis of their roles in society and specific user relationships. The types of libraries discussed include national libraries, university libraries, public libraries, school libraries, hospital libraries and public authority libraries. The historical development of libraries is discussed with a special focus on their relation to cultural, economic and ideological changes in society on the basis of a theoretical perspective of power. The course focuses especially on the library profession and its historical and contemporary development. Today's roles of librarians are discussed in relation to current organisational development, the increase of digital resources and tools, and changes in political and economic norms. The theoretical and historical parts of the course are complemented with practical work placement.

Attendance in seminars and work placement is compulsory.

## Type of Instruction

Teaching is delivered in the form of lectures and text-based seminars. The course also includes a compulsory work placement of 1.5 credits. Teaching is normally delivered in Swedish, but teaching in English may occur.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined through oral and written tests and presentations of compulsory assignments. Supplementary examination of the work placement is carried out in consultation with the teacher responsible for the course and the contact person at the workplace. Supplementary examination of compulsory seminar exercises is carried out in the form of a seminar or a written assignment.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

## Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

## Required Reading and Additional Study Material

### Required reading

*Bibliotekarier i teori och praktik – utbildningsperspektiv på en unik profession* (2018). Eds. Joacim Hansson & Per Wisselgren. Lund: BTJ förlag. ISBN 978-91-7018-821-3. 100 p. in selection.

Francke, H. (the latest edition) *Publicera!: svenska forskningsbiblioteks arbete med publiceringsfrågor*. Stockholm: Svensk Biblioteksförning. (20 p. in selection).

*För det demokratiska samhällets utveckling: bibliotekslagen enligt lagstiftaren* (the latest edition) Stockholm: Svensk Biblioteksförning. 45 p.

Hansson, J. (the latest edition) *Folkets bibliotek: texter i urval 1994–2012*. Lund: BTJ Förlag. (80 p. in selection)

Lankes, R.D. (the latest edition) *The New Librarianship Field Guide*. Cambridge, MT: MIT Press. (150 p. in selection)

Lerner, F. (the latest edition) *The story of libraries: from the invention of writing to the computer age*. (150 p. in selection)

Limberg, L. & Hampson Lundh, A. (the latest edition) *Skolbibliotekets roller i förändrade landskap: ens forskningsantologi*. Lund: BTJ Förlag. (70 p. in selection)

*Profession, utbildning, forskning: biblioteks- och informationsvetenskap för en stärkt bibliotekarieprofession* (2018). Eds. Joacim Hansson, Åse Hedemark, Ulrika Kjellman, Jenny Lindberg, Jan Nolin, Olof Sundin & Per Wisselgren. Stockholm: Kungliga Biblioteket. ISBN 978-91-7000-362-2. Pp. 23-34 (11 p.).

Thomas, Barbro (the latest edition) *Bibliotekslagstiftning: perspektiv och exempel*. Stockholm. Svensk Biblioteksförning. (100 p. in selection).

Literature chosen in consultation with the teacher, ca 200 pages.