



## Course syllabus

Faculty of Arts and Humanities  
Department of Cultural Sciences

1BO320 Biblioteks- och informationsvetenskaplig metod II, 7,5  
högskolepoäng

Library and Information Science: Methodology II, 7.5 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G2F

### **Date of Ratification**

Approved 2011-12-13

Revised 2015-09-28 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2015

### **Prerequisites**

In order to be admitted to the course the student must have received the grade of Pass on at least 22.5 credits in total in the courses 1BO205 Library, user and society II, 1BO215 Knowledge Organization II and 1BO220 Pedagogics and Learning I, or their equivalents.

## Objectives

After completing the course, the students should be able to:

- account for the overall development of methods within library and information science as a research domain,
- account for the theoretical position of library and information science and its development until today,
- explain basic scientific terminology in relation to practical scientific work,
- analyse scientific texts with special focus on applying methods and theories.

## Content

The course focuses on different methodological and theoretical approaches in research within library and information science today. The subject library and information science is placed in a general historical context and its theoretical development is studied from an interdisciplinary perspective. The course is to a high degree based on literature and teaching is explicitly aimed at supplementing and supporting the reading.

Seminars are compulsory, unless otherwise agreed with the examiner.

## Type of Instruction

Teaching is in the form of lectures and seminars. For the distance version of the course, different forms of distribution of the seminars might be used.

## Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved. The course is examined through seminars and a written assignment.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

## Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed according to departmental regulations.

## Required Reading and Additional Study Material

### Required Reading

Esaiasson, Peter, Gilljam, Mikael, Oscarsson, Henrik & Wägnerud, Lena. 2007.

*Metodpraktikan: konsten att studera samhälle, individ och marknad*. Norstedts juridik. 462 p. ISBN 9789139112174.

Estabrook, Leigh S. "Library and information science." In: Marcia J. Bates and Mary Niles Maack (Eds.) *Encyclopedia of Library and Information Science*. New York: Taylor & Francis. P. 3287-3292. ISBN 9780849397127.

Furner, Jonathan. 2010. "Philosophy and the information sciences." In: Marcia J. Bates and Mary Niles Maack (Eds.) *Encyclopedia of Library and Information Science*. New York: Taylor & Francis. S. 4153-4165. ISBN 9780849397127.

Hjörland, Birger. 2000. "Library and information science: praxis, theory and philosophical basis." *Information processing and management*. 36(3), pp. 501–531.

Saracevic, Tefko. 2009. "Information science". In: Marcia J. Bates and Mary Niles Maack (Eds.) *Encyclopedia of Library and Information Science*. New York: Taylor & Francis. S. 2570-2586. ISBN 9780849397127.

Vaughn, Liwen. 2001. *Statistical methods for the information professional: a practical, painless approach to understanding, using, and interpreting statistics*. Medford, NJ: Information Today. 209 p. ISBN 9781573871105.

Wildemuth, Barbara M. 2009. *Applications of social research methods to questions in information and library science*. Westport, CT.: Libraries Unlimited. 421 p. ISBN 9781591585039.

### Facultative Reading

Budd, John M. 2001. *Knowledge and knowing in library and information science: a philosophical framework*. The Scarecrow Press. 368 p. ISBN 9780810840416.

Frohmann, Bernd. 1992. "The Power of Images: a Discourse Analysis of the Cognitive Viewpoint" *Journal of documentation*. Vol. 48 (December), pp. 365–386.

Hansson, Joacim. 2004. "The social legitimacy of Library and Information Studies: reconsidering the institutional paradigm". In: Boyd Rayward (Ed.) *Aware and responsible*. Lanham, MD.: Scarecrow Press. Pp. 49–69. ISBN 9780810849549.

Hansson, Joacim. 2005. "Hermeneutics as a bridge between the modern and the postmodern in Library and Information science" *Journal of Documentation* 61(1), pp. 102–113.

Saracevic, Tefko. 2007. "Relevance: a review of the literature and a framework for thinking on the notion in information science Part 2: nature and manifestations of relevance". *JASIST*, 58(13), pp. 1915–1933.

Saracevic, Tefko. 2007. "Relevance/.../. Part 3: behavior and effects of relevance". *JASIST*, 58(13), pp. 2126–2144.

- Sundin, Olof & Johannisson, Jenny. 2005. "Pragmatism, neopragmatism and sociocultural theory: communicative participation in as a perspective in LIS". *Journal of documentation*. 61(1), pp. 23–43.
- Wikgren, Marianne. 2005. "Critical realism as a philosophy and social theory in information science?" *Journal of Documentation*. 61(1), pp. 11–21.