



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1BO310 Pedagogik och lärande II, 7,5 högskolepoäng

Pedagogics and Learning II, 7.5 credits

Main field of study

Library and Information Science

Subject Group

Library and Information Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-12-13

Revised 2014-05-07 by Faculty of Arts and Humanities.

The course syllabus is valid from autumn semester 2014

Prerequisites

In order to be admitted to the course the student must have received the grade of Pass on at least 22.5 credits in total in the courses 1BO205 Library, user and society II, 1BO215 Knowledge Organization II and 1BO220 Pedagogics and Learning I, or their equivalents.

Objectives

After completing the course, the students should be able to:

- account for their own educational outlooks with support from educational theory,
- exemplify and discuss didactic consequences of different pedagogical perspectives of learning,
- plan and perform a teaching session from a didactic perspective.

Content

The course consists of two parts. In the first part the students are expected to develop personal perspectives of teaching based on previously acquired knowledge. By learning about others' perspectives it is also possible for the students to obtain a deeper understanding of these perspectives. In the second part the students plan and perform a teaching session based on didactic theory. What is important here is to further develop a personal frame of reference, in which perspectives of learning, didactic theory and actual teaching are in harmony.

Seminars are compulsory.

Type of Instruction

Teaching is in the form of lectures, group discussions, laboratory sessions and seminars at which the students present and discuss their assignment results.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the intended learning outcomes must be achieved. The course is examined through oral and written tests and presentations of compulsory assignments. Presentations are given both individually and in groups.

A retake examination is provided within six weeks (within regular semester times).

Course Evaluation

At the end of the course, a course evaluation is conducted and compiled into a report, which is made available to students and filed according to departmental regulations.

Required Reading and Additional Study Material

Bronäs, Agneta & Rundebou, Niclas. *Ämnesdidaktik: en undervisningskonst*. Nordstedts. 156 p. Latest edition.

Engström, Arne (ed.). *Matematik och reflektion*. Studentlitteratur. 153 p. Latest edition.

Illeris, Knud. *Lärande*. Studentlitteratur. 378 p. Latest edition.

Landmark, D. & Wiklund, I. (2012). *Litteraturen, språket, världen. Andraspråksperspektiv på litteraturundervisning*. Lund: Studentlitteratur. Latest edition.

Marton, Ference & Booth, Shirley. *Om lärande*. Studentlitteratur. 278 p. Latest edition.

Stensmo, Christer. *Pedagogisk filosofi*. Studentlitteratur. 270 p. Latest edition.

Säljö, Roger. *Lärande i praktiken*. Prisma. 270 p. Latest edition.