



Course syllabus

Faculty of Arts and Humanities

Department of Cultural Sciences

1BO305 Biblioteks- och informationsvetenskap: Bibliotek, brukare och samhälle III - informationskompetens, 7,5 högskolepoäng

Library and Information Science: Library, User and Society III - Information Literacy, 7.5 credits

Main field of study

Library and Information Science

Subject Group

Library and Information Science

Level of classification

First Level

Progression

G2F

Date of Ratification

Approved 2011-12-13

Revised 2017-12-08 by Faculty of Arts and Humanities. Revised Literature.

The course syllabus is valid from spring semester 2018

Prerequisites

In order to be admitted to the course the student must have received the grade of Pass on at least 22.5 credits in the courses 1BO220 Pedagogics and Learning I, 1BO205 Library, user and society II or 1BO215 Knowledge Organization II or the equivalent.

Objectives

After completing the course, the student should be able to:

- account for various theoretical perspectives within the area of information behaviour,
- discuss the consequences of research on the practical work and development of libraries,
- analyse and critically reflect on the consequences of various theoretical perspectives on empirical studies related to information behaviour and information literacy.

Content

In this course the students develop their understanding of the theoretical perspectives used within the area of information behaviour. The course also discusses how librarians' competence can be used to develop users' information literacy in different information practices. The course focuses on problematising librarians' roles and importance for users' development of information literacy. The course includes an overview of research within the area of information literacy, and discusses how various theoretical perspectives within the area correlate with different empirical results.

The course includes a compulsory work placement equivalent to one week's studies, resulting in a written assignment.

Seminar exercises are compulsory.

Type of Instruction

Teaching is delivered in the form of lectures, group discussions and seminar exercises. The course also includes a compulsory work placement equivalent to one week's studies.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts. The course is examined through oral and written tests and presentations of assignments. Presentations are given both individually and in groups.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university. Supplementary examination of the work placement is carried out in consultation with the teacher responsible for the course and the contact person at the workplace.

Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

Required Reading and Additional Study Material

Bates, M.J. (the latest edition). The design of browsing and berrypicking techniques for the online search interface. *Online Review*, 13(5), s. 407-424. 31 p.

Case, Donald O. & Given, Lisa m.. (the latest edition). *Looking for information: a survey of research on information seeking, needs, and behavior*. Bingley: Emerald. (507 p.)

Chatman, E. A. (the latest edition). The impoverished life-world of outsiders. *Journal of the American Society for Information Science*, 47(3), 193-206. 14 p.

Leckie, G. J., Pettigrew, K. E., & Sylvain, C. (the latest edition). Modeling the information seeking of professionals: A general model derived from research on engineers, health care professionals, and lawyers. *The Library Quarterly*, 66(2), 161-193. 32 p.

McKenzie, P. (the latest edition). A model of information practices in accounts of everyday-life information seeking. *Journal of Documentation*, 59(1), 19-40. 21 p.

Additional literature chosen in consultation with the teacher. Ca 350 p.

Additional Study Material

Hedman, Jenny & Lundh, Anna (eds.) (the latest edition). *Informationskompetens: om lärande i informationspraktiker och informationssökning i lärandepraktiker*. Carlssons förlag. 295 p.