



## Course syllabus

Faculty Board of Humanities and Social Sciences  
School of Cultural Sciences

1BO110 Biblioteks- och informationsvetenskap:  
Kunskapsorganisation I - Dokumentrepresentation och Ämnesanalys,  
7,5 högskolepoäng

Library and Information Science: Knowledge Organization I -  
Document Representation and Subject Analysis, 7.5 credits

### **Main field of study**

Library and Information Science

### **Subject Group**

Library and Information Science

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by the Board of the School of Cultural Sciences 2010-12-02

The course syllabus is valid from autumn semester 2011

### **Prerequisites**

General entry requirements.

## Expected learning outcomes

The course provides students with a broad understanding of the field of library and information science, its basic concepts and central areas of application.

After completing the course, students should be able to show knowledge about:

- the repertoire of specific tools and work methods utilised in library work,
- elementary principles for bibliographic descriptions and document representation,
- elementary principles for subject analysis.

## Content

During this module, students will develop basic theoretical knowledge about library- and science and its sub field of organisation of knowledge. The field of knowledge organisation is divided into three parts: document presentation, subject analysis and information recycling. The course implements theoretical principles as well as practical implementations specifically concerning classification and cataloguing. The course also offers an introduction to basic concepts, models and frameworks that are used in the architecture of information. This element also deals with the basics of structuring information.

## Type of Instruction

Teaching may be in the form of lectures, practical assignments concerning classification and cataloguing, as well as literature seminars.

## Examination

The course is assessed with the grades Fail (U) or Pass (G).

Examination occurs through obligatory, active participation at seminars and an individually produced home assignment/exam.

## Course Evaluation

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

## Required Reading and Additional Study Material

*Dewey Decimal Classification*. (2003). 22. ed. Dublin, Ohio: OCLC eller WebDewey.

*Introduction to the Dewey Decimal Classification*. (2003) Edition 22. Dublin, Ohio: OCLC. 37 p.

*Katalogiseringsregler för svenska bibliotek*. (1990). BTJ.

*RDA: en katalogiseringsstandard för 21:a århundradet*. 6 p. [www.rda-jsc.org/docs/rdabrochure-swe.pdf](http://www.rda-jsc.org/docs/rdabrochure-swe.pdf)

Rowley, Jennifer & Hartley, Richard. (2008). *Organizing Knowledge: an introduction to managing access to information*. 4th ed. Ashgate, 350 p.

Svanberg, Magdalena (2006). *Övergång till Dewey Decimal Classification : Vad skulle det innebära?* Delstudie 3 i katalogutredningen. Stockholm : Kungliga biblioteket. 46 p.

*Översikt över DDC* (2005). Stockholm : Kungliga biblioteket. 16 p.