



Course syllabus

Board of Institute of Police Education
Department of Criminology and Police Work

0PX53U Polisiärt arbete IV, 12 veckor
Police work IV, 12 weeks

Subject Group
Social Studies

Level of classification
First Level

Progression
GXX

Date of Ratification
Approved by Department of Criminology and Police Work 2018-09-05
The course syllabus is valid from autumn semester 2018

Prerequisites
Admission to the course requires that the student has passed the previous courses given within the police education, comprising 108 credits, and the traineeship.

Objectives

Upon completion of the course, students shall be able to:

- on the basis of a scientific and professional and ethical method of approach, analyse a police intervention based on crime prevention and social and behavioural scientific/ethical perspectives pursuant to the legislation in force and the police policy documents,
- account for the Police Authority's management plan in general and in particular the strategic initiative concerning development and improvement activities run by employees,
- critically examine and reflect on different methods of working and approaches within policing, as well as interpret and analyse their own actions as well as those of others in this respect,
- problematize work environment issues and health aspects related to the police profession, with special emphasis on selected problem areas, circumstances and situations,
- carry out a crime prevention analysis.

Content

The course is linked to the theoretical and practical elements of previous courses, on the socialisation process that an individual goes through in the new professional role as a police officer.

During the traineeship, continuous reflection on the everyday work takes place by the trainee together with the assigned supervisor from the Police Authority. These

reflections are documented in a logbook, which together with the studies conducted form the basis of the course; Personal professional development in police work, in which students are expected to grow in their future roles as police officers.

During the first five weeks of the course, students conduct and write (in pairs) an independent project on the experiences from a police intervention taking place during the traineeship, based on the logbook notes. The aim of this element is for students to develop a critical approach and to autonomously seek out, acquire and make use of scientific literature in investigation work. Students are offered weekly supervision, where the emphasis is placed on compiling, comparing, discussing and reflecting on the observations made (the logbook) during the traineeship, in relation to statutory texts and other scientifically founded literature/sources. The independent project is concluded with the students presenting and defending their projects, and they shall also review and discuss a project completed by another pair of students.

The course also includes further studies into the importance of reflection in relation to the students' own experiences (the logbook) gained during the previous period of traineeship. The use of reflection is included in the Police Authority's strategic initiative; development and improvement activities run by employees. The Police Reform of 2015 stipulates that employees within the Police shall develop and grow in their approach in relation to the management and governance. By the use of this approach, structures are built based on the aspect of "bottom-up".

In connection with residential training, the trainees' experiences are discussed by the use of reflections, with the emphasis on the special conditions and stipulations of the police profession. This takes place by means of seminars where the students individually in base groups/interdisciplinary groups/classes reflect on their own experiences from police interventions during the traineeship in relation to; legislation, course literature, lectures, seminars and other knowledge acquired through previous studies in the police education. Introductory lectures are also held, on how reflection may be used in the police work. Moreover, the reason for the Police Reform of 2015 selecting reflection as a tool of promoting the development and improvement activities run by employees, is also accounted for.

Two subjects are integrated in the course; Forensic Science and Health.

Within the subject of Forensic Science, students conduct an analysis of a crime scene, of which the purpose is that students shall realize the importance of analysing a crime scene by listening, noticing and observing critically.

The subject of Health is looked into on the basis of experiences gained during the placement (the traineeship), current work environment issues and health aspects related to the police profession, with the emphasis on considered rights and obligations that fall on employees as well as management.

Compulsory elements in the course are:

1. supervisory session in connection with the preparation of the degree project,
2. attendance and active participation in the retreat focused on reflections concerning the trainee's experiences related to the police profession,
3. exercise/meeting based on mini case studies of police situations and interventions
4. crime scene analysis

Type of Instruction

Writing, supervision and public discussion and examination of the independent project takes place in a virtual learning environment. The other components are held at Campus Växjö and in the form of a residential course. The reflection activities related to the experiences gained during the traineeship (logbook) take place partly during the writing of the degree project and partly in connection with the retreat. Students are expected to

of the degree project and partly in connection with the tutorial. Students are expected to take an active part in discussions held during lectures and seminars. The working methods as well as the examination formats are intended to train the students' abilities to express themselves in an objective manner and adopt a critical approach, orally as well as in writing.

Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

Examination of the course takes place by means of a written paper and an oral public discussion and examination.

Examination of the subject of Health takes place by means of a discussion seminar on work environment and health within the police profession.

In order to receive a grade of Pass in the course, all the intended learning outcomes must be attained.

To be awarded a final grade of Pass with Distinction in the course, it is required that the written paper and the following public discussion and examination are assessed as Pass with Distinction.

Course Evaluation

A course evaluation is carried out either during or at the end of the course. Results and analysis of the evaluation are presented to the students who have completed the course, as well as to the students at the following course date. The course evaluation is conducted anonymously.

Required Reading and Additional Study Material

Bie, Kristin. (2009). *Reflektionshandboken*. Malmö: Gleerups utbildning AB, (95 p.) ISBN 978-91-40-66635-2.

Tengblad, Stefan. (2009). *Medarbetarskap på 60 minuter*. Technical Report. Skövde: Högskolan i Skövde, (37 p.) ISSN 14041952.

Westerlund, Gösta., & Strand Westerlund, Anette. (2011). *Ordningsstörande brott : en studie av brottsbalken och annan lagstiftning, särskilt polislagen*. Stockholm: Bruun Förlag, (294 p.) ISBN: 9789186346546.

Polismyndigheten, (latest edition). *Polismyndighetens styrmodell*. Stockholm: Polismyndigheten, (26 p.)

Methodology literature (ca. 300 pages, selected in consultation with lecturers and supervisors).

Literature relevant to the field of research, approximately 1,000 pages. The course literature is decided on in consultation with the supervisor.