



## Course syllabus

Faculty of Arts and Humanities  
Department of Languages

OKI150 Kinesiska för nybörjare II, 10 högskolepoäng  
Chinese for beginners II, 10 credits

**Subject Group**  
Chinese

**Level of classification**  
First Level

**Progression**  
G1F

**Date of Ratification**  
Approved by Faculty of Arts and Humanities 2016-03-17  
The course syllabus is valid from autumn semester 2016

**Prerequisites**  
Basic Chinese language proficiency level or Chinese for Beginners 1

### Objectives

After completing the course, the students should be able to:

- understand and use common and relevant expressions,
- write approximately 400 Chinese characters and express themselves with approximately 500 words in Chinese,
- describe their personal background and environment in simple terms,
- write simple texts in the form of letters or diary entries on individual topics or interests.

### Content

The course includes studies of basic grammar and Chinese characters, exercises in oral and written presentations, and listening and reading comprehension. All sessions marked as seminars in the schedule are compulsory.

### Type of Instruction

Teaching is delivered in the form of oral and written exercises. The written parts of the teaching use traditional kanji, i.e. traditional characters. The students choose a textbook in traditional kanji or one in simplified kanji. The course includes lectures and seminars.

### Examination

The course is assessed with the grades Fail (U), Pass (G) or Pass with Distinction (VG).

The course is examined continuously through written tests and oral presentations. These assessments form the basis for the student's final grade in the course. For detailed information, see study guidelines for the course.

In order to receive the grade of Pass, the student must achieve the objectives. Grading criteria for the grade of Pass with Distinction will be specified when the course starts.

For students who do not pass the first examinations, retake examinations are provided in accordance with local regulations at the university.

### Course Evaluation

At the end of the course, a course evaluation is conducted. Results and analysis of the course evaluation are communicated to the students who have taken the course and the students who are taking the course when it is offered the next time. The evaluation is anonymous. The course evaluation is filed according to departmental regulations.

### Required Reading and Additional Study Material

#### Required Reading:

Either:

Liu, Yuehua. 2008. *Integrated Chinese, Level 1 Part 1*, Textbook, 3rd Edition (Simplified). Cheng & Tsui Company. ISBN: 9780887276385. 368 p.

Liu, Yuehua & Yao, Daozhong. 2008. *Integrated Chinese, Level 1 Part 2*, Textbook, 3rd Edition (Simplified). Cheng & Tsui Company. ISBN: 9780887276705. 403 p.

Or:

Liu, Yuehua. 2008. *Integrated Chinese, Level 1 Part 1*, Textbook, 3rd Edition (Traditional). Cheng & Tsui Company. ISBN: 9780887276392. 340 p.

Liu, Yuehua & Yao, Taochung & Bi, Nyanping & Ge, Liangyan & Shi, Yaohua. 2008. *Integrated Chinese, Level 1 Part 2*, Textbook, 3rd Edition (Traditional). Cheng & Tsui Company. ISBN: 9780887276729. 427 p.