



Kursplan

Fakulteten för konst och humaniora

Institutionen för kulturvetenskaper

4HI460 Flyktingenskapets realiteter i en Mellanösternkontext, 7,5
högskolepoäng

Refugees, Rights and Realities, 7.5 credits

Huvudområde

Historia

Ämnesgrupp

Historia

Nivå

Avancerad nivå

Fördjupning

A1N

Fastställande

Fastställd av Fakulteten för konst och humaniora 2013-06-11

Kursplanen gäller från och med vårterminen 2014

Förkunskaper

Bachelor of arts and humanities or the equivalent.

Mål

On completion of the course the student shall be able to:

- Describe concepts and theories essential for the study of migration and the relevance of such concepts of theories for the study of migration and refugees in the Middle East in general and Jordanian society in particular.
- Describe the historical and contemporary implications of migration, with a focus on refugees and internally displaced persons (IDPs) in Jordan.
- Describe and contextualize living conditions and strategies for identity formation among refugees and migrants in Jordan, as well as the reciprocal effects of refugees vis-à-vis the hosting society, with regard to economic, social, demographic and political effects.
- Describe the discussion on durable strategies and solutions for refugees in Jordanian in general and Palestinian Refugees in particular, including the efforts of national and international organizational in the region.
- Describe the backgrounds and effects of resettlement of Jordanian-Palestinian refugees in a third state, with a focus on refugee experiences in Scandinavia, and Sweden in particular

Innehåll

Throughout history people have been migrating within and between countries and continents. A considerable proportion of migrants in the contemporary world are

refugees, fleeing war, oppression, environmental and natural disaster. Internal, transnational and global displacement jeopardizes security, health, welfare and prospects of development for refugees, but also leads to major economical, social and political challenges to receiving nations and communities globally.

This course examines migration and refugees with a special emphasis on questions related to human rights, identity, culture, gender and politics. Through fieldwork based at in a noted migration research center in Jordan, students will acquire knowledge and understanding of lived realities of refugees as well as the effects migration has on the surrounding society.

During an internet based preparation segment of the course, students will acquaint with central theoretical concepts and methods relevant to migration and refugee studies. During the second phase of the course, students will be based at Yarmouk University in Jordan, where they will receive lectures from Jordanian and Swedish teachers and refugee organization representatives. In parallel, students will conduct fieldwork in communities relevant for the understanding of implications the refugee situation. The course is offered as a joint course in collaboration between Centre for Middle Eastern Studies, Lund University, School of Global Studies, Gothenburg University, Faculty of Art and Humanities, Linnaeus University and Center for Refugees, Displaced Persons and Forced Migration Studies Center, Yarmouk University.

Undervisningsformer

INGET VÄRDE ANGIVET

Examinationsformer

Kursen bedöms med betygen Underkänd, Godkänd eller Väl godkänd.

The course will use both the Swedish grading system and the international ECTS grading scale (A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail).

The assessment is based on

- active participation in internet based seminars
- a shorter written assignment in the shape of a theoretically and methodologically grounded project plan (approximately 2-3 pages)
- active participation in lectures, seminars, visits and fieldwork during the Jordan based period
- a more extensive final written paper (approximately 8–10 pages)
- online presentations and comments on written papers
- active participation in lectures, seminars, visits and fieldwork comprises 30% of the course work and evaluation, while the written assignments comprise 70%.

Kursvärdering

When the course has finished, an evaluation is compiled. The results are reported to the students and then archived according to the rules of the school.

Kurslitteratur och övriga läromedel

Literature

Dawn Chatty, Gina Crivello, and Gillian Lewando Hundt, "Theoretical and Methodological Challenges of Studying Refugee Children in the Middle East and North Africa: Young Palestinian, Afghan and Sahrawi Refugees", *Journal of Refugee Studies* (December 2005) 18 (4): 387-409.

Philippe Fargues, "International Migration and the Nation State in Arab Countries", *Middle East Law and Governance* 5 (2013): 5-35.

Helene Thiollet (2011), "Migration as Diplomacy: Labor Migrants, Refugees, and Arab Regional Politics in the Oil-Rich Countries", *International Labor and Working-Class History*, 79, pp 103-121.

Philippe Fargues. *International Migration in the Arab Region: Trends and Policies. United Nations Expert Group Meeting on International Migration and Development in the Arab Region*. Beirut 2006.

Icduygu, A & S. Toktas (2002). "How do smuggling and trafficking operate via irregular border crossings in the Middle East?", in *International Migration* vol. 40, no. 6.

Castles, Stephen & Miller, Mark J., *The Age of Migration. International Population Movements in the Modern World* Basingstoke 2009 (312 p).

Robert Miles, *Racism after 'race relations'* (Part II. Migration theory and history), New York 2004 (65 p).

Selected articles. (350 p).