



Linnéuniversitetet

Kalmar Växjö

Kursplan

Fakultetsnämnden för ekonomi och design
Ekonomihögskolan

1RV00E Thesis, Human Rights and Sustainable Development Law,
15 högskolepoäng

Thesis, Human Rights and Sustainable Development Law, 15 credits

Huvudområde

Rättsvetenskap

Ämnesgrupp

Juridik och rättsvetenskap

Nivå

Grundnivå

Fördjupning

G1F

Fastställande

Fastställd av institutionsstyrelsen vid Ekonomihögskolan 2009-12-16

Kursplanen gäller från och med vårterminen 2010

Förkunskaper

To be admitted to the course it is required to have at least 30 higher education credits from some of the courses International Law and Human Rights, 30 higher education credits, European Human Rights Law, 15 higher education credits, The Law of Sustainable Development, 15 higher education credits, Introduction to International Economic Law, Trade Law and Investment Law, 7,5 higher education credits

Förväntade studieresultat

After completing the course the participants are expected to be able to:

- Apply and focus deeply the interdisciplinary know-ledge gained during the studies at undergraduate level
- Define a problem and plan and carry through a study project
- Write a scientific thesis in accordance with aca-demic report-writing methods
- Present their thesis orally
- Critically examine the project reports of other stu-dents and oppose it academically
- Critically and independently analyse the issues, for-mulate policies and strategies and implement such strategies both in public or private sector.

Innehåll

The course comprises of the following elements and con-tents.

The student shall learn the theoretical part of methodol-ogy of human rights and

sustainable development law. The thesis shall contain the following elements:

- This shall consist of minimum words 9000-9500 words
- Problem formulation, analysis, methodology and results
- Writing of thesis with problem formulation, re-search methods and analysis
- Oral presentation of the study
- Learning the role of opponent at the presentation of other project
- Produce the thesis/project in print to the department as well as in digital form on the University library website DIVA, in accordance with the rules.

Undervisningsformer

The teaching comprises teacher led supervision and literature studies.

Examinationsformer

Kursen bedöms med betygen Underkänd, Godkänd eller Väl godkänd.

Writing a seminar paper and oral presentations of it and opposing the report of another student.

A retest will be offered a few weeks after the original test for students who have not successfully passed the original test. At least 5 tests will be offered.

The grades are Pass with Distinction (80%-100%), Pass (60%-79%) or Failure (0%-59%).

Students at Linnaeus University are entitled to have the course grade translated into the 7-step ECTS scale. A request to have the grades translated must be made to the teacher at the start of the course.

Kursvärdering

A written course evaluation is performed and compiled into a report to be kept in the university school archives. The result and any measures taken are communicated to the course co-ordinator and presented to the students participating the next time the course is offered.

Kurslitteratur och övriga läromedel

Obligatorisk litteratur

Fons Coomans (ed.), Fred Grünfeld (ed.), Menno T. Kamminga (ed.)

“**Methods of Human Rights Research**” (2009) Maastricht Series in Human Rights.

Pages: x + 262 pp.

ISBN 978-90-5095-879-0

This book is mainly for Human rights resercher but few parts of this are revlevant for those who are writing thesis for Sustainable development law too .

Barry Dalal-Clayton, Stephen Bass. **Sustainable Development Strategies: A resource book.** (2002) The International Institute for Environment and Development
Pages: xxiii + 325 pp.

ISBN: 1 85383 946 9 hardback

1 85383 947 7 paperback

This book is mainly for Sustainable Development resercher but few parts of this are revlevant for those who are writing thesis for Sustainable development law too.

Study material: Articles on Human rights and Sustainable Development research methodology.

Pages: 200 pp

Literature is selected after discussion with the supervisor