



Course syllabus

Faculty Board of Health, Social Work and Behavioural Sciences
School of Education, Psychology and Sports Science

4IV302 Empirisk forskning och teoribildning, 15 högskolepoäng
4IV302 Empirical research and theories, 15 credits

Main field of study

Sport Science

Subject Group

Sport Science

Level of classification

Second Level

Progression

A1N

Date of Ratification

Approved 2009-12-14

Revised 2010-12-15 by School of Education, Psychology and Sports Science. Revision due to English translation.

The course syllabus is valid from autumn semester 2010

Objectives

On completion of the course, students should

- have acquired specialised knowledge in empirical research and theory within different fields of sport science
- have acquired specialised knowledge of the connection between science and reliable experience and their importance for the field of sport science.
- be able to problematize the relationship between theory and empiricism on a general level
- from specific contexts, have the ability to hold a principled discussion about the relationship between empiricism and theory

Content

- a summary of empirical research within the field of sport science
- information retrieval
- theory within different fields of knowledge related to the field of sport science
- theory and reliable experience

- critical analysis of some scientific theoretical contexts

Type of Instruction

Lectures and seminars, individual and group work. All lessons are mandatory.

Examination

The course is assessed with the grades Fail (U) or Pass (G).

Course Evaluation

Course evaluations are carried out verbally and/or in writing continuously throughout the course. At the end of the course, a written course evaluation is performed. Course evaluations are compiled and stored at the institution. The results are fed back to the students who have taken the course and are presented, together with the possible measures taken, to the students the next time the course is given.

Other

Possible additional fees regarding assignments and such shall be paid by the student.

Required Reading and Additional Study Material

Hassmén Nathalie & Hassmén Peter *Idrottsvetenskapliga forskningsmetoder* Stockholm: SISU Idrottsböcker, 2008. (Selected parts) 150 pages

Jarvie Grant *Sport, Culture and Society: An Introduction* Oxford: Routledge, 2006. 414 pages

Lindfelt Mikael *Meningsskapande idrott: Livsåskådningsrelevanta perspektiv och empiriska kontraster* Nora: Nya Doxa, 2006. 399 pages

Redelius Karin & Larsson Håkan (red) *Leve idrottspedagogiken!: En vänbok tillägnad Lars-Magnus Engström* Stockholm: HLS Förlag, 2005. 339 pages

Sandahl Björn *Ett ämne för alla? Normer och praktik i grundskolans idrottsundervisning 1962–2002* Stockholm: Carlssons, 2005. 337 pages

Trondman Mats *Unga och föreningsidrotten: En studie om föreningsidrottens plats, betydelser och konsekvenser i ungas liv* Stockholm: Ungdomsstyrelsen, 2005. 228 pages

Self-selected thesis