



Course syllabus

Faculty of Social Sciences
Department of Social Studies

1SH155 Globala frågor II, 30 högskolepoäng
Global Issues II, 30 credits

Main field of study

Sociology

Subject Group

Sociology

Level of classification

First Level

Progression

G1F

Date of Ratification

Approved 2014-10-29

Revised 2016-06-15 by Faculty of Social Sciences.

The course syllabus is valid from spring semester 2017

Prerequisites

Global Issues I, 30 ECTS, or the equivalent

Objectives

After completing the course, students shall be able to:

- comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity and migration,
- analyze and compare different types of migration processes in terms of causes and consequences and the situation for different categories of migrants, and
- display basic knowledge and understanding of current global environmental issues and their causes
- evaluate the impact, limitations, challenges and future prospects of global governance.

Content

This course is divided into four distinct modules: Global Migration; Culture and Interpersonal Interaction; Global Environmental Issues; Global Governance and International Organizations. After completing this semester, participants will be able to comprehend the theoretical and empirical notions of global issues, in particular issues such as culture, identity, migration, environmental issues and global governance. The student will also be able to discuss and define these issues and phenomena from different theoretical perspectives and identify these global issues in our contemporary world.

The course is taught in English.

Module 1 Global Migration 7.5 credits

International migration is a central aspect of globalization and recasts states and societies in a range of distinctive and important ways. The nature, extent and different dimensions of interpersonal population movements are discussed in the course. Students gain insights into efforts to control and regulate immigration fostered by labour market demands, flights from unsafe regions and dreams of a better life as well as questions about how the exclusion/inclusion of “aliens” are connected to citizenship and other rights. During the course migration and the situation of migrants will be highlighted with particular focus on questions regarding distribution of power and privilege.

Module 2 Culture and Interpersonal Interaction 7.5 credits

This course is an introduction to theories and research in sociology and social psychology on the issue of intercultural interaction. Focus is on the microlevel, with analyses and discussions of relations between groups and individuals. Important phenomena to be studied are group dynamics, stigmatization, ethnicity, exclusion and evilness.

Module 3 Global environmental issues 7.5 credits

Human population and consumption increased at an unprecedented pace during the last two centuries. This led both to the extension of “traditional” environmental problems (deforestation, field salinization, organic pollutant concentration, etc.) and to the birth of a new class of global environmental issues (climate change, ozone layer depletion, biodiversity loss, etc.). This module aims at creating a better understanding of current global environmental issues and of their causes. Environmental problems are analyzed using the social dilemma concept, and the possible solutions are presented. More generally, the module will introduce and discuss the relation between growth and sustainability using a global perspective.

Module 4 Global Governance and International Organizations 7.5 credits

As a structural transformation of the international order, globalization has transferred authority away from the single state towards regional blocs and multilateral institutions. This module introduces the complex subject of global governance by analysing the many actors, policies, processes and inherent challenges involved. Students study the historical development of the international society, explore the structures and roles of international organizations and analyse the complicated relations with other non-state actors. The module also highlights current issues within global governance as well as its limitations and future prospects.

Type of Instruction

Lectures, seminars and assignments.
Some scheduled activities may be mandatory.

Examination

The course is assessed with the grades A, B, C, D, E, Fx or F.
Active participation in class, in addition to results on oral and written exams, are assessed.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

Course Evaluation

A course evaluation will be carried out at the end of the course in accordance with the guidelines of the Linnaeus University. The compilation is delivered to the programme

council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course.

Credit Overlap

This course cannot be part of a degree in combination with another course in which the content fully or partly correspond to the content of this course: 1SH140

Other

Students intending to study the full programme are required to be admitted to the programme.

International students (semester course or single subject course) are required to have a basic eligibility and a good command of the English language.

Required Reading and Additional Study Material

List of references Module 1 - Global Migration 7.5 credits

Course 1

Castles, Stephen & Miller, Mark J. (2014). *The age of migration: international population movements in the modern world*. 5. ed. Basingstoke: Palgrave Macmillan. Selected pages, app. 300 pages.

Ehrenreich, Barbara & Russell Hochschild, Arlie (any edition). *Global Woman. Nannies, maids and sex workers in the new economy*. London: Granta Books.

Selected pages, app. 50 pages.

Khosravi, Shahram (2010). *'Illegal' traveller: an auto-ethnography of borders*. Basingstoke: Palgrave Macmillan. 150 pages.

Lundström, Catrin (2014). *White Migrations. Gender, Whiteness and Privilege in Transnational Migration*. London: Palgrave Macmillan. 202 pages.

Articles distributed by the teacher, app. 40 pages.

Works of reference

Koser, Khalid (2007). *International Migration: A Very Short Introduction*. Oxford: Oxford University Press. 153 pages.

List of references Module 2 - Culture and Interpersonal Interaction 7.5 credits

Browning, Christopher (2001). *Ordinary men: Reserve Police Battalion 101 and the final solution in Poland*. London: Penguin. 223 p.

Smith Joanne R. & Haslam S. Alexander (eds.) (2012) *Social Psychology – Revisiting the Classic Studies* SAGE. 208 p.

Zimbardo, Philip (2007) *The Lucifer effect – understanding how good people turn evil* Random House. 551 p.

Articles, ca. 80 pages.

List of references Module 3 - Global environmental issues 7.5 credits

John M. Anderies, Marco A. Janssen (2013), *Sustaining the Commons*. Arizona State University, <http://sustainingthecommons.asu.edu/about-book/> (Ebook 180 p.)

Donella Meadows, Dennis Meadows, Jorgen Randers (2004), *Limits to Growth: The 30-Year Update*. Chelsea Green Publishing (342 p.)

Weisman, Alan (2014[2013]). *Countdown: our last, best hope for a future on Earth?*. 1st Back Bay paperback edition.

Articles distributed by the teacher, app. 60 pages.

List of references Module 4 - Global Governance and International Organizations 7.5 credits

Karns, Margaret P., Mingst, Karen A. & Stiles, Kendall W. (latest edition). *International organizations: the politics and processes of global governance*. 3. ed. Boulder, Colo.: Lynne Rienner Publishers. 633 pages.
Articles distributed by the teacher.