



## Course syllabus

Faculty of Social Sciences

Department of Social Studies

1FU122 Freds- och utvecklingsstudier I, 30 högskolepoäng

1FU122 Peace and Development Studies I, 30 credits

### **Main field of study**

Peace and Development Studies

### **Subject Group**

Peace and Development Research

### **Level of classification**

First Level

### **Progression**

G1N

### **Date of Ratification**

Approved by Faculty of Social Sciences 2016-01-13

The course syllabus is valid from autumn semester 2016

### **Prerequisites**

General entry requirements and Civics 1b / 1a1 +1a2 or Civics A, English B (Field-specific entry requirements 6/A6).

## Objectives

After completing the course the students shall be able to:

- discuss the relation between peace, conflict and development,
- compare different developing regions and their place within the international system,
- account for and compare existing theories about international political economy,
- describe different dimensions of sustainability and identify trade-offs between them,
- critically discuss strategies for poverty reduction and sustainable development,
- discuss the full cycle of peace and security activities, ranging from early warning to peacekeeping and peacebuilding.

### ***Module 1 Peace and Development in a Global World 7.5 credits***

After completing the class the students shall be able to:

- discuss the relation between peace, conflict and development

- compare different developing regions and their place within the international system.

### ***Module 2 International Political Economy 7.5 credits***

After completing the class the students shall be able to:

- account for and compare existing theories about international political economy.

### ***Module 3 Development Theory and Sustainable Development 7.5 credits***

After completing the class the students shall be able to:

- describe different dimensions of sustainability and identify trade-offs between them,
- critically discuss strategies for poverty reduction and sustainable development,

### ***Module 4 Conflict and Peacebuilding 7.5 credits***

After completing the course the students shall be able to:

- discuss the full cycle of peace and security activities, ranging from early warning to peacekeeping and peacebuilding.

## **Content**

The course consists of four modules:

### ***Module 1 Peace and Development in a Global World 7.5 credits***

The first module introduces the foundations, concepts and historic development of the discipline. Value premises, conceptions of the world, and approaches to knowledge within interdisciplinary research are discussed. The module begins with an introduction to global conflict patterns and development perspectives, and continues with a presentation of the emergence of world society and international political history. This global overview is completed with a more in-depth look at the historical narratives of Latin America, Asia and Africa from their regional perspectives.

### ***Module 2 International Political Economy 7.5 credits***

This course provides students with an introduction to global political economy as a central frame for the study of peace and development. Students discuss the discipline's major theoretical frameworks, including gender and environmental theories, as well as different political and economic actors and their approaches towards the management of political economy. The course also analyzes the evolution and contemporary functioning of international trade, the international financial system, transnational production, the current division of labor, economic development, and geopolitics. We also talk about the impact of globalization on our current global political economic system and discuss its future development.

### ***Module 3 Development Theory and Sustainable Development 7.5 credits***

Sustainable development has been a buzzword in both academic and political debates about development cooperation for at least three decades. Only recently the United Nations (UN) adopted 17 sustainable development goals to shape the international

development agenda until 2030. Reviewing the academic discourse in development theory this module will define sustainable development and will distinguish economic, environmental and social dimensions of sustainability. Adopting a range of economic and political economic concepts the module will examine environmental sustainability – scarcity of environmental resources and governance schemes for their sustainable use – and social sustainability – social exclusion and structural poverty and inequality emanating from it. Moreover, trade-offs between different dimensions of sustainability will be discussed in order to demonstrate both the complexity and the political nature of decisions related to sustainable development. Case studies will be used to illustrate this.

#### ***Module 4 Conflict and Peacebuilding 7.5 credits***

The course explores the methods and techniques used to prevent conflict and to restore security and peace once violence has erupted. The full cycle of peace activities are considered, ranging from early warning to peacekeeping, peacebuilding and reconciliation. Furthermore, the role of gender is used to analyze dimensions of conflicts as well as alternative approaches to peace. Throughout the module, specific tasks of peacekeepers and peacebuilders will be studied, including the protection of civilians, disarmament, demobilisation and reintegration and transitional justice.

#### **Type of Instruction**

The teaching methods consist of lectures, small-group seminars and interactive roleplays. Participation in seminars is obligatory.

#### **Examination**

The course is assessed with the grades A, B, C, D, E, Fx or F.

Grade A is the highest grade and all other grades follow a falling scale in which grade E is the lowest grade to pass the course. A grade F means that the student has failed the course. Fx is not a grade and is only used when a student is allowed to complement her/his examination.

Students who have failed the course (in other words, got an F) during the ordinary course examination date will receive the opportunity to go through an additional examination shortly after the ordinary course examination date.

In order to pass the course, students must receive a passing grade (E or higher) in all modules. The grade point average of those four modules determines the final semester grade. Information on how to determine the grade point average will be provided with the start of the first module.

Module 1 - students will be graded based on written individual and group assignments.

Module 2 - Students will be graded based on written individual and group assignments.

Module 3 - Students will be graded based on written individual and group assignments and oral presentations.

Module 4 - Students will be graded based on written individual and group assignments.

#### **Course Evaluation**

A course evaluation will be carried out at the end of the course in accordance with the guidelines of Linnaeus University. The compilation is delivered to the programme

council, as well as to the teacher of the course. The next time the course is given the students are informed of the results of the previous course evaluation and any changes that have been made in the course. The course evaluation is conducted anonymously.

### **Credit Overlap**

The course cannot be included in a degree along with the following course/courses of which the content fully, or partly, corresponds to the content of this course: 1FU121

### **Required Reading and Additional Study Material**

#### ***List of references Module 1 - Peace and Development in a Global World 7.5 credits*** **Course Literature**

Marks, Robert (latest edition), *The Origins of the Modern World*, Lanham: Roman & Littlefield Publishers, (also available in Swedish) 160 pages.

Scientific articles, around 200 pages.

#### ***List of references Module 2 - International Political Economy 7.5 credits***

##### **Course Literature**

O'Brien, Robert and Marc Williams (latest edition), *Global Political Economy. Evolution and Dynamics*, Basingstoke: Palgrave, 430 pages.

Scientific articles, around 200 pages.

#### ***List of references Module 3 - Development Theory and Sustainable Development 7.5 credits***

##### **Course Literature**

Adams, William M. (2009), *Green Development. Environment and Sustainability in a Developing World*. 3rd ed. Oxon: Routledge, 449 pages.

Greig, Alastair, Hulme, David and Truner Mark (2007) *Challenging Global Inequality*. Basingstoke: Palgrave, 272 pages.

#### ***List of references Module 4 - Conflict and Peacebuilding 7.5 credits***

##### **Course Literature**

Miall, Hugh, Oliver Ramsbotham and Tom Woodhouse (2011). *Contemporary Conflict Resolution*. Cambridge: Polity, 300 pages.

Scientific articles, around 200 pages